



Early Intervention: The City of Salisbury's *ABC* 30&3 program

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How early literacy programs can benefit families



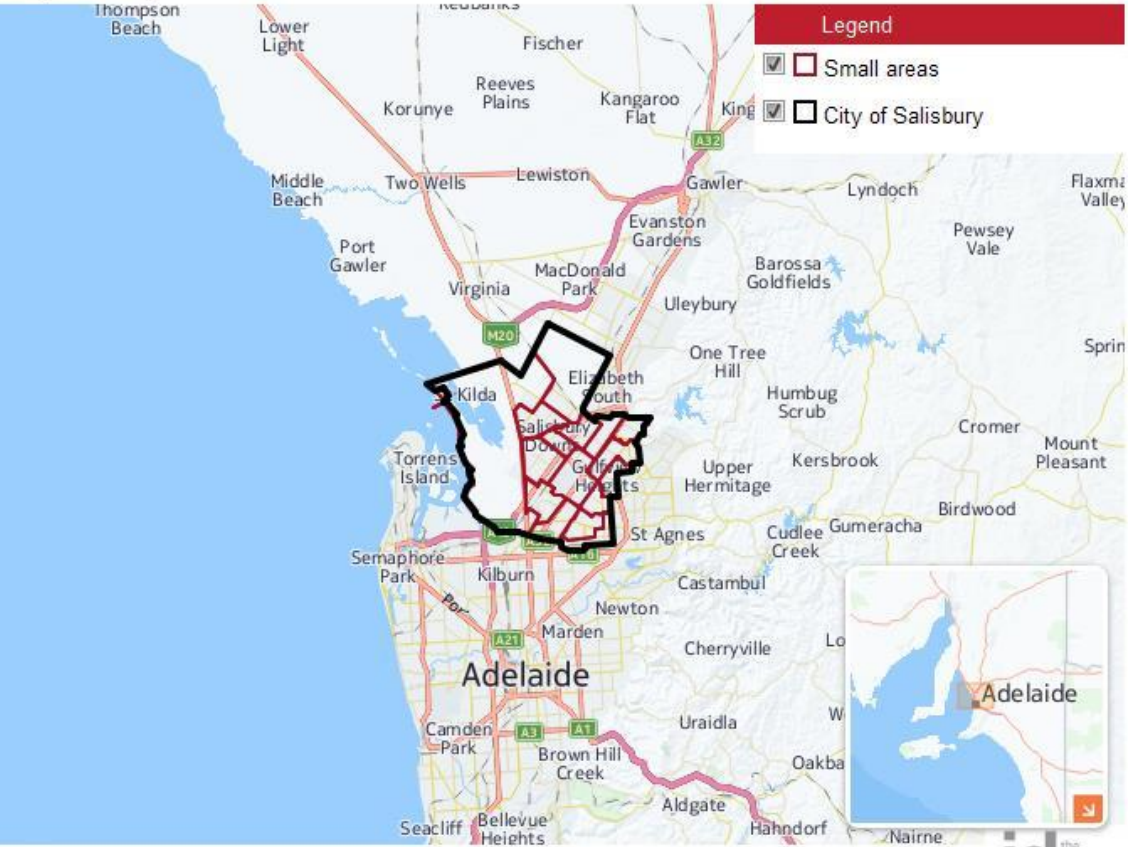
The City of Salisbury's ABC 30&3 program



The City of Salisbury

Profile areas

City of Salisbury



Compiled and presented in profile.id by .id, the population experts.

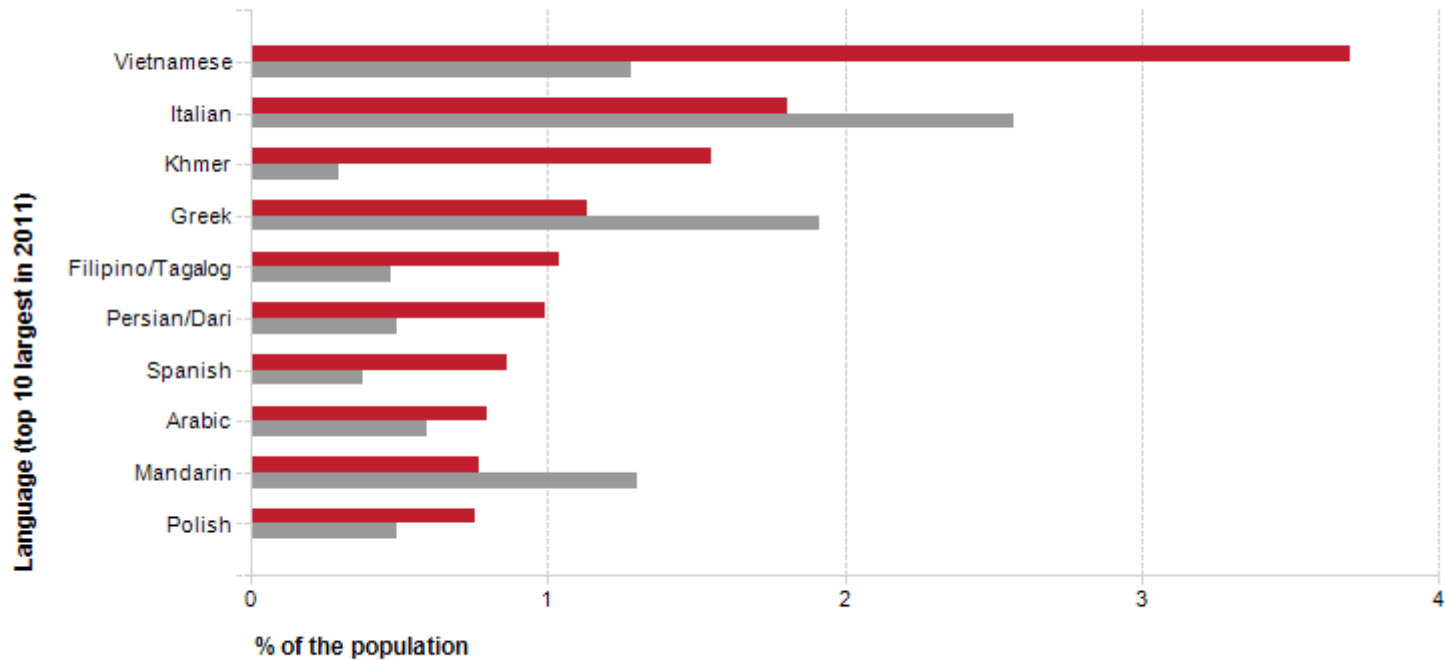


<http://profile.id.com.au/salisbury/home>

The City of Salisbury

Language spoken at home, 2011

■ City of Salisbury ■ Greater Adelaide

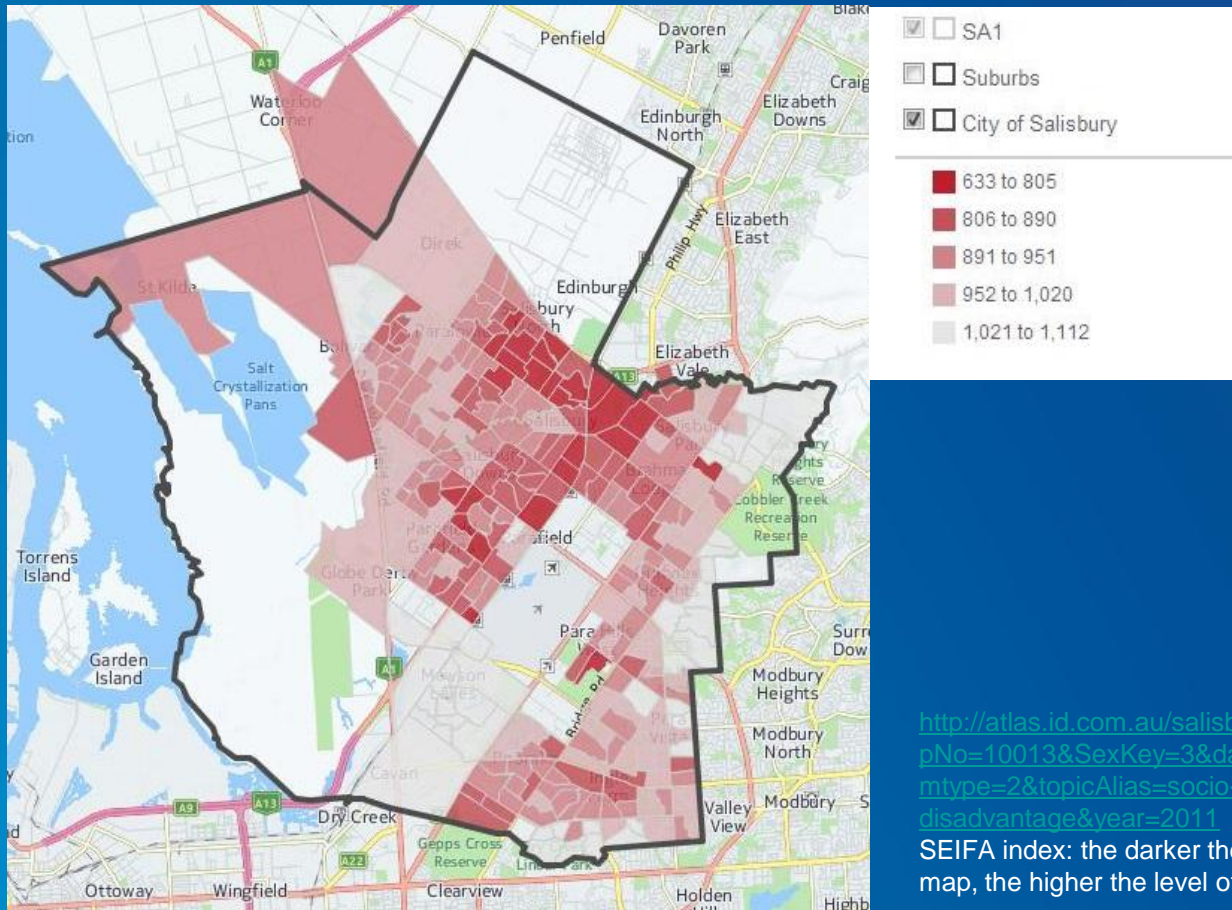


Source: Australian Bureau of Statistics, Census of Population and Housing, 2011 (Usual residence data)
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.id the population experts

<http://profile.id.com.au/salisbury/language>

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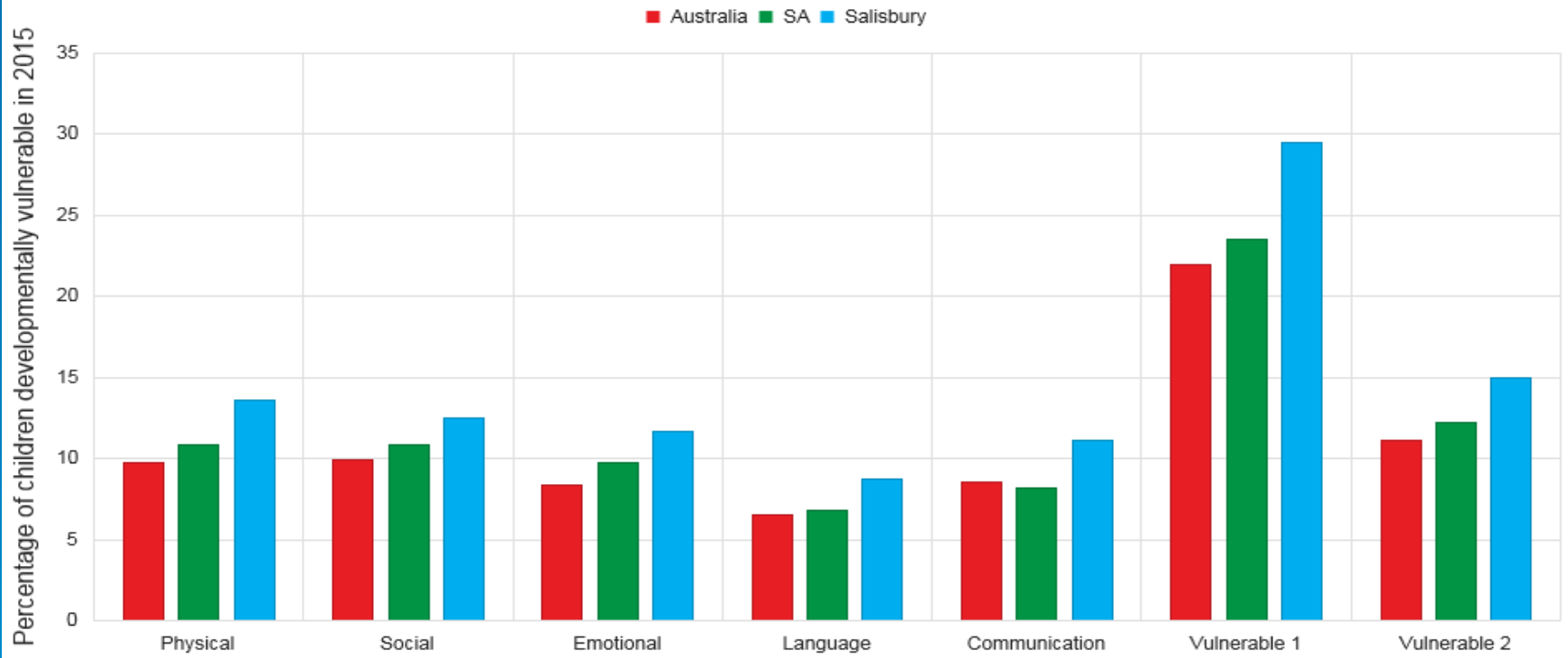


<http://atlas.id.com.au/salisbury/maps#MapNo=10013&SexKey=3&datatype=2&thetype=2&topicAlias=socio-economic-disadvantage&year=2011>

SEIFA index: the darker the shade on the map, the higher the level of disadvantage

The City of Salisbury

Percentage of children developmentally vulnerable in 2015



Australia Early Development Census, 2016. *Salisbury Community.*

<https://www.aedc.gov.au/data/data-explorer?id=-1&term=city%20of%20salisbury>

Literacy is reading, writing, speaking, listening and viewing and involves the knowledge and skills required to engage in activities required for effective functioning in the community.

Susan Hill (2012)



The foundations of learning to read are set down from the moment a child first hears the sounds of people talking, the tunes of songs, and the rhythms and repetitions of rhymes and stories. Children who have not been regularly talked to, sung to or read aloud to from birth find life at school much more burdensome than they otherwise might. In particular, learning to read becomes a major stumbling block rather than a surprising delight.

Mem Fox (2001)

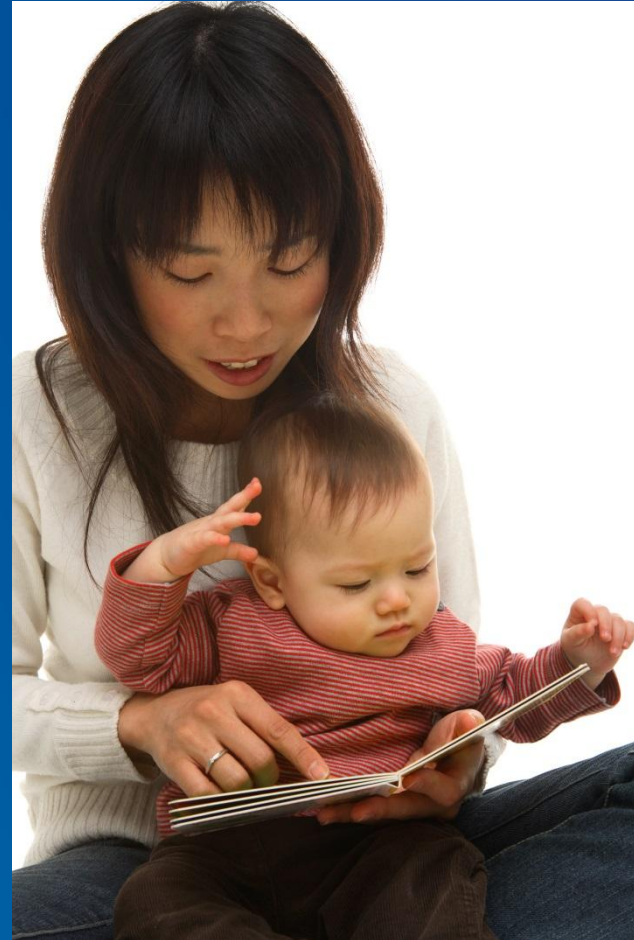
Early literacy and socio economic factors



Principles and frameworks that inform the design of *ABC 30&3*

Six Early Literacy Skills:

- Letter Knowledge
- Phonological Awareness
- Vocabulary
- Concepts of Print
- Narrative Skills
- Print Motivation



Key Principles that inform the design and delivery of ABC 30&3

- Reading for pleasure
- The central role of family in literacy development
- There are different pathways to literacy
- A non-prescriptive approach
- Cultural inclusion
- A non judgemental, non stigmatising approach



About the *ABC 30&3* Program



- Program Background
- Structure and Facilitation
- Style and Relationship Building

ABC 30&3 Evaluation and Discussion



ABC 30&3 Program Evaluation:

- Site Challenges
- Parent Feedback
- Program Challenges and Strengths
- Testimonials and Conclusion
- Discussion



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