

READING AND LITERACY FOR ALL:

A STRATEGIC FRAMEWORK FOR VICTORIAN PUBLIC LIBRARIES

2015-18

















Our guiding principles

Victoria's public libraries have agreed on five guiding principles to underpin the Reading and literacy for all strategic framework.

- equitable and inclusive
- community-centred
- collaborative
- evidence-based
- sustainable



Our goals

To make our vision a reality, Victoria's public libraries will work together to strengthen our contribution to national and state education agendas and improved literacy outcomes.

- alignment
- transformation
- collaboration
- evaluation
- advocacy



Our actions





Quality Indicators for Early Years Literacy Programs

- EY1 Inspire a love of reading and words
- EY2 Target and involve both children and family members/carers
- EY3 Fun and enjoyable for all participants
- EY4 Competent passionate presenters
- EY5 Story-based
- EY6 Sound educational underpinning
- EY7 Model effective reading behaviours to children and family members/carers
- EY8 Facilitate access to library collections and services
- EY9 Complement other early years' services
- EY10 Effective evaluation processes
- EY11 Respond appropriately to local needs and conditions



Assessment

A **Self-assessment tool** will enable individual public library services to assess their current early years literacy programs against the **11 Standards**



Professional learning

Drawing on the data gathered through the **self-assessment** of the **11 standards** of current early years literacy programs we will develop and commence implementation of a **professional learning program** for library staff who work in the early years literacy area.



Impact evaluation measures

We have developed a set of early years literacy program **evaluation measures** for inclusion in the annual performance data collected by all Victorian public libraries.

The data collected will be used for **strategic and advocacy purposes**.















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