



Australian Library and  
Information Association

# **ALIA Australian Public Library Alliance National strategy and action plan 2019-2022**

February 2019

## AUSTRALIAN PUBLIC LIBRARIES

There are 1656 public library service points across Australia, 113 million customer visits each year and more than 9.3 million registered library members – more than a third of the total population.

While loans decreased from 180.8 million items in 2011-2012 to 165.3 million items in 2015-2016, customer visits have risen, from 110.2 million in 2011-2012 to 113.1 million in 2015-2016. In the same period, the number of public access internet terminals has increased from 10,000 to 13,000.

Public libraries have a growing role in the development of strong, resilient communities. We address inequality and provide essential services used by millions of Australians every week.

State, territory and local governments invest \$1.18 billion a year in public libraries. They are highly valued by citizens and offer tremendous value at just over \$49 per capita (1).

1. Australian Public Libraries Statistical Report 2015-2016, National and State Libraries Australasia, accessed 21 December 2018  
[https://www.nsla.org.au/sites/default/files/documents/nsla\\_aust-pub-lib-stats\\_2015-16.pdf](https://www.nsla.org.au/sites/default/files/documents/nsla_aust-pub-lib-stats_2015-16.pdf)

## ALIA AUSTRALIAN PUBLIC LIBRARY ALLIANCE

The ALIA Australian Public Library Alliance (APLA) is the peak body for public libraries in Australia. Our committee comprises the chair of every state-based public library association, a senior representative from the ACT, Northern Territory and Tasmanian library services, and expert members. We represent 94% of all the public libraries across Australia through membership subscription.

APLA was formed following a highly successful ALIA Public Libraries Summit in July 2009. At the summit, libraries leaders called for “Australia’s public libraries, united behind common goals and ambitions, sharing best practice, contributing to strong communities, valued by people and government, continuing to provide universal free access to information, knowledge and ideas, and confirming the importance of their role for future generations.”

A national alliance, supported by every state and territory, was the primary outcome of the summit and was ratified by the signing of a Memorandum of Collaboration in July 2010, renewed in 2017. The alliance has gone from strength to strength and will celebrate its 10<sup>th</sup> anniversary in July 2020.

## APLA TERMS OF REFERENCE

From the 2017 Memorandum of Collaboration:

- The continued development of the national vision and strategic framework for the Australian public library sector and the pursuit of the national programs and initiatives contained within it.
- Advocacy for public libraries with the Australian Government and other relevant government bodies; communication with organisations in the corporate and not-for-profit sectors to raise the profile of public libraries and to secure sustainable funding for the sector.
- A united stance for public libraries at a national level and the opportunity to work together on common matters.

## FRAMEWORK AND INFLUENCES

APLA initiatives are undertaken with reference to the governance, standards and relevant activities of:

- State, territory and local governments
- State-based public library associations
- Local government associations
- State and territory libraries
- ALIA and IFLA

IFLA provides the international *public library manifesto* (see over) and is working on a global vision for libraries [1], which highlights the challenges and opportunities facing public libraries in Australia and worldwide.

Public libraries contribute to at least 10 of the 17 UN Sustainable Development Goals (pictured) [2], including 1 No poverty; 3 Good health and well-being; 4 Quality education; 5 Gender equality; 8 Decent work and economic growth; 9 Industry, innovation and infrastructure; 10 Reduced inequalities; 11 Sustainable cities and communities; 16 Peace and justice, strong institutions, and 17 Partnerships for the goals. Australian public libraries are embracing the SDGs as a framework for action.



1. IFLA Global Vision, accessed 20 December 2018  
<https://www.ifla.org/node/11900>

2. UN Sustainable Development Goals, accessed 20 December 2018  
<https://www.alia.org.au/advocacy-and-campaigns/think-global-act-local>

## IFLA PUBLIC LIBRARY MANIFESTO

The third version of the IFLA/UNESCO Public Library Manifesto was published in 1994 [1]. It is internationally recognised as a clear statement of the fundamental principles of the public library service.

“Freedom, prosperity and the development of society and of individuals are fundamental human values. They will only be attained through the ability of well-informed citizens to exercise their democratic rights and to play an active role in society. Constructive participation and the development of democracy depend on satisfactory education as well as on free and unlimited access to knowledge, thought, culture and information.

The public library, the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision-making and cultural development of the individual and social groups. ... (The public library is) a living force for education, culture and information. The public library is the local centre of information, making all kinds of knowledge and information readily available to its users. The services of the public library are provided on the basis of equality of access for all, regardless of age, race, sex, religion, nationality, language or social status. ...

1. <https://www.ifla.org/publications/iflaunesco-public-library-manifesto-1994>

The following key missions which relate to information, literacy, education and culture should be at the core of public library services:

- creating and strengthening reading habits in children from an early age
- supporting both individual and self-conducted education as well as formal education at all levels
- providing opportunities for personal creative development
- stimulating the imagination and creativity of children and young people
- promoting awareness of cultural heritage, appreciation of the arts, scientific achievements and innovations
- providing access to cultural expressions of all performing arts
- fostering inter-cultural dialogue and favouring cultural diversity
- supporting the oral tradition
- ensuring access for citizens to all sorts of community information
- providing adequate information services to local enterprises, associations and interest groups
- facilitating the development of information and computer literacy skills
- supporting and participating in literary activities and programs for all age groups.”

## ALIA OBJECTS AND VALUES

In the ALIA Constitution we list the Objects of the Association:

- To promote the free flow of information and ideas in the interest of all Australians and a thriving culture, economy, environment and democracy. To promote and improve the services provided by all kinds of library and information agencies.
  - To ensure the high standard of personnel engaged in information provision and foster their professional interests and aspirations.
  - To represent the interests of members to governments, other organisations and the community.
  - To encourage people to contribute to the improvement of library and information services through support and membership of the Association.
  - To endorse the principles of the United Nations Universal Declaration of Human Rights- Article 19 and the 2030 Sustainable Development Goals in response to the many challenges faced by the world today and into the future.
- Our values are:
- Promotion of the free flow of information and ideas through open access to recorded knowledge, information, and creative works.
  - Delivery of authentic information and evidence-based practice supported by quality research.
  - Connection of people to ideas, knowledge creation and learning.
  - Dedication to fostering reading, information and digital literacies.
  - Respect for the diversity, individuality and equality of all and recognition of the rights of Aboriginal and Torres Strait Islander peoples.
  - Adherence to information privacy principles.
  - Management, organisation and preservation of the human record.
  - Excellence, accountability, integrity and responsibility in service to our communities.
  - Commitment to maintaining currency of professional knowledge and practice.
  - Partnerships and collaborations to advance these values.

## NATIONAL STRATEGY AND ACTION PLAN

This 2019-2022 national strategy and action plan builds on the previous plan for 2015-2018 and the national vision and framework for Australian public libraries 2010-2015 (2). The achievements against the original framework can be found in a report on the ALIA website (3), together with a review of the achievements against the 2015-2018 plan (4).

The ALIA Australian Public Library Alliance (APLA) meets annually to review strategic priorities. The 2019-2022 plan was developed at a meeting at ALIA House, in Canberra, on 6 December, 2018.

Members of APLA agreed to use the Outcome Measures from the *ALIA Guidelines, Standards and Outcome Measures for Australian Public Libraries 2016* (5) as the framework for the new strategic plan, at the same time, mapping these to the UN Sustainable Development Goals (6) and the IFLA Global Vision (7).

2. National Vision and Framework for Australian Public Libraries, Australian Library and Information Association, accessed 2 October 2015  
<https://www.alia.org.au/sites/default/files/documents/advocacy/NationalVisionandFramework.pdf>

3. APLA Achievements 2010-2015, Australian Library and Information Association, accessed 2 October 2015  
<https://www.alia.org.au/sites/default/files/APLA%20Achievements%202010-2015.pdf>.

## LONG TERM VISION – 2030

In addition to the 2019-2022 national strategy and action plan, APLA members also talked about long term goals for public libraries in the context of the UN Sustainable Development Goals:

- Every Australian a library user
- One national library card
- One data set for all libraries, demonstrating our value and impact
- A workforce that is diverse and representative of the communities we serve, with a broader perspective on library issues nationally and internationally
- Guideline, Standards and Outcome Measures embedded in library operation
- Strong connections with local Indigenous communities
- The same levels of access for print and ebooks

4. ALIA Australian Public Library Alliance achievements 2016-2018 accessed 5 March 2019  
[https://www.alia.org.au/sites/default/files/APLA%20Achievements%202016-18\\_final.pdf](https://www.alia.org.au/sites/default/files/APLA%20Achievements%202016-18_final.pdf)

5. Guidelines, Standards and Outcome Measures for Australian Public Libraries, accessed 20 December 2018  
<https://www.alia.org.au/sites/default/files/Guidelines%20Standards%20and%20Outcome%20Measures%20for%20Australian%20Public%20Libraries.pdf>

6. UN Sustainable Development Goals, accessed 20 December 2018  
<https://www.alia.org.au/advocacy-and-campaigns/think-global-act-local>

7. IFLA Global Vision, accessed 20 December 2018  
<https://www.ifla.org/node/11900>

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 1: National public library collaboration and advocacy

The ALIA Australian Public Library Alliance provides a vehicle for a collaborative approach which harnesses the strength of library services in every state and territory and creates an active national network. Together, we can achieve far more by combining our expertise, sharing our ideas and insight, developing new systems, and co-funding projects. We also have a stronger voice for advocacy at a national, state, territory and local level.

#### Existing activities:

- APLA News, a free monthly newsletter for everyone in Australian public libraries.
- Development and publication of the *Guidelines Standards and Outcome Measures for Australian Public Libraries 2016*, with a launch event at Parliament House, in Canberra.
- ALIA public library PD specialisation, leading to Certified Professional credentials.
- ALIA public library proficiencies enabling staff from disciplines other than library and information science, to gain a better understanding of the library context.
- APLA members' participation in the ALIA National Conference and Information Online.

- Positioning of public libraries and related issues with government through ALIA meetings, submissions to inquiries, publications, campaigns and media activity.

#### Additional opportunities:

- New ways of sharing information, programs and resources, potentially through a central repository.
- Interstate staff exchanges to support individual PD and seed new program ideas.
- Workforce development and diversity initiatives to accommodate and encourage a broader reach.
- Systems infrastructure discussions to build on others' learnings and avoid repeating mistakes.
- Standards for cataloguing to achieve efficiencies in the supply chain and cost savings for libraries to reinvest in collections.
- Roll out of *Libraries Change Lives* from Victoria, and a national 'big ticket' advocacy campaign for libraries.
- Refresh the *Guidelines Standards and Outcome Measures for Australian Public Libraries*, with a focus on implementing outcome measures.

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 2: Supporting literacy and lifelong learning

Reading, literacy and learning are core elements of the public library offering. We provide support both for people from an English-speaking background with low levels of literacy and people from a non-English speaking background who seek to improve their English language skills.

Services include the provision of books for people from different language groups and for people living with disability; the promotion of reading; programs to suit the learning needs of the community

Existing activities:

- ebooks and lending surveys provide the opportunity for individual libraries to benchmark their own collections.
- APLA supports three key annual literacy events: The Australian Reading Hour (September), with book industry partners; the Summer Reading Club (December/January), and National Simultaneous Storytime (which takes place in May, during Library and Information Week).
- ALIA participation in the Adult Learning Australia summit on lifelong learning in April 2018.

- ALIA APLA representation on the National Early Language and Literacy (NELL) Coalition.
- Voter information sessions in community languages in partnership with the Australian Electoral Commission
- Publication of a report on '*How public libraries contribute to the STEM agenda*' following the IFLA Public Libraries Section held its mid-term meeting in Australia in March 2017.
- Participation in the Australian Inclusive Publishing Initiative to increase access to books for people with print disabilities.

Additional opportunities:

- Development of a national STEM program for early years with The Smith Family (Let's Count/Maths Fun).
- NELL Coalition co-design with federal government of a national early language and literacy strategy, including the role of libraries.
- ALIA APLA continues to lobby for a lifelong learning policy and to keep abreast of trends in adult literacy.



## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 3: Informed and connected citizens

From the *Guidelines, Standards and Outcome Measures*:

“Public libraries are places where people can come together to connect with one another and with what is happening in their community. The library is the new ‘town square’, a non-commercial place where people can:

- meet informally with family, friends and like-minded people
- conduct formal meetings in library spaces
- learn about the community, local news and current events
- discuss community issues and share and exchange opinions
- find out about government programs and services
- learn about local laws and regulations
- become involved in the democratic process.

When new libraries are developed they are typically placed in a central location, co-located with other community facilities, education and cultural organisations.”

Existing activities:

- ALIA Library Design Awards 2017 and 2019, celebrating the achievements of state and local government around Australia and encouraging others to invest in library buildings.



Relates to  
Sustainable  
Development  
Goals 1, 5, 9

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 4: Digital inclusion

Public libraries provide vital access to the online world for people with their own devices and for those without the Internet at home, work or school. Libraries help bridge the digital divide for access, affordability and digital skills.

Most public libraries run sessions to help customers develop their digital literacy skills and often library staff are asked for one-on-one help with internet and technology-related queries.

Existing activities:

- APLA was supportive of the National Year of Digital Inclusion in 2016 and ALIA has a place on the Telstra Digital Inclusion Index reference group.
- Acknowledgement of the role of libraries in building digital literacy in the community to support digital transformation in government departments eg My Health Record.

- Public library take up of the eSmart Libraries program, run by the Alannah and Madeline Foundation, with funding from the Telstra Foundation.
- Libraries ACT and Libraries Tasmania trials of the Office of the eSafety Commissioner eSafe Spaces program.
- Participation in various cybersafety campaigns including National Stay Smart Online Week and Safer Internet Day.

Additional opportunities:

- Further take up of Be Connected grants for libraries.
- Partnership with the ABS for Census 2021.

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 5: Personal development and wellbeing

From the *Guidelines, Standards and Outcome Measures*:  
“Public libraries have the capacity to support personal development and wellbeing. They do this through their use and provision of library resources, staff and facilities.

At the library people can:

- access authoritative information (independently or with the support of library staff) that they need to live, work, learn and play
- access information that supports health and wellness (eg learning about medical conditions, finding health care providers, assessing health insurance options)
- manage their personal finance and business matters (eg online banking, paying bills, making purchases online, contacting tradespeople)
- read for pleasure and enjoy a wide choice of reading, viewing or listening material
- meet friends and people with common interests
- talk to other library users and library staff
- relax in a quiet welcoming environment
- be somewhere safe, be where there are other people, and be somewhere cool on a hot day or warm on a cold day.”

Existing activities:

- Community wellbeing indicators and impact measures added to the *Guidelines, Standards and Outcome Measures* in 2016.
- Library Lovers' Day on February 14, promotes how public libraries contribute to community and individual wellbeing.
- APLA adopted a watching brief on bibliotherapy initiatives, including the introduction of the Reading Well program in New South Wales.

Additional opportunities:

- Consumer health literacy national program to be developed in partnership with ALIA Health Libraries Australia.



Relates to  
Sustainable  
Development  
Goals 4, 5, 10, 11

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 6: Stronger and more creative communities

Public libraries are creative spaces with programs to support creative communities. Flagship metro libraries may have dedicated media labs, maker spaces and 3D printers. All libraries encourage a love of literature and reading, through their collections, family storytimes and author talks. Many have additional activities such as craft group meetings.

Existing activities:

- APLA supports International Games Day each November, promoting traditional and screen-based games as a way of learning through play.
- One of the inhibiting factors for fostering creative communities is our current Australian Copyright Act. We have successfully lobbied for copyright law reform. Major breakthroughs were in May 2017 was the passing of the Copyright Amendment Bill, which brought into line terms for published and unpublished works, and December 2018 with the introduction of safe harbours.

Additional opportunities:

- Lobbying for the introduction of a fair use copyright regime; contract not overriding copyright and improved provisions for orphan works.
- Celebrate the 2019 Year of Indigenous Languages.
- Cultural competency training for library staff, based on the National and State Libraries of Australia work.
- Leverage GLAM Peak (8) relationship and collateral to increase digital access to local studies collections.
- Carry out a national local studies collections audit, based on the State Library of NSW project.
- Maintain disaster planning resources, using Blue Shield Australia's annual MayDay campaign as a prompt.

8. GLAM Peak, accessed 21 December 2018  
<http://www.digitalcollections.org.au/>

## STRATEGIC PRIORITIES AND ACTIONS FOR THE AUSTRALIAN PUBLIC LIBRARY NETWORK

### Strategic priority 7: Economic and workforce development

From the *Guidelines, Standards and Outcome Measures*:  
“Public libraries do not generally have a direct role in economic development, but use of library services and programs by different groups within the community can support improved employment and productivity outcomes. Public libraries can support economic outcomes through:

- running programs to assist people in preparing a CV, writing a resume and applying for jobs
- providing access to the internet to allow people to search and apply for jobs and access to computers to allow people to write job applications
- partnering with local adult and community education providers to support provision of vocational education and training opportunities and job-ready skill development
- running programs in partnership with Council and other organisations to promote small business development and activity
- providing micro and small businesses with access to business and government information
- providing spaces where micro and small business operators can work, research, communicate and collaborate with customers and business partners.

In addition to this, a public library is a significant community institution and employer. It is a focal point for community activity, and can attract tourists who wish to access library services (eg internet) or see local history and cultural collections housed within the library.

Research in the UK, New Zealand and several Australian states over the last eight years has also shown that public libraries are a net contributor to the economy with estimates that the return on every \$1 invested in public libraries is more than \$3 on average.”

Existing activities for the library workforce:

- ALIA public library PD specialisation, leading to Certified Professional credentials.
- ALIA public library proficiencies enabling staff from disciplines other than library and information science, to gain a better understanding of the library context.

Additional opportunities:

- Potential to revisit the return on investment calculation of 2013

## 1. National public library collaboration and advocacy

| Project/activity                                                                       | Delivery                                                          | Owner/<br>responsibility                              | Priority |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------|----------|
| National strategy and action plan 2019-2022                                            | Plan agreed by 31 March 2019 for action July 2019-<br>June 2022   | ALIA                                                  |          |
| Refresh <i>Guidelines, Standards and Outcome Measures</i>                              | FY 2019-2020                                                      | Maeva Masterson,<br>Robyn Murfet,<br>Chris Buckingham |          |
| Implement national approach to outcome measures                                        | Pilot in local areas 2019-2020, aim for aggregated data 2020-2022 | ALIA APLA and NSLA                                    |          |
| Workforce diversity study as a baseline                                                | 2019-2020                                                         | ALIA House for launch May                             |          |
| Explore the interest in team member exchanges                                          | Investigation 2019, implementation 2020-2022                      | Robert Knight and Sarah Steed to scope                |          |
| ALIA public library proficiencies                                                      | Further roll out on request by library services                   | ALIA                                                  |          |
| APLA enewsletter                                                                       | Monthly, ongoing                                                  | ALIA                                                  |          |
| Explore the interest in a national ideas store for information, programs and resources | Investigation 2019, implementation 2020-2022                      | PLWA to research existing methods of info exchange    |          |
| Federal election agenda and #votelibrary campaign                                      | Development and delivery first half of 2019                       | ALIA                                                  |          |
| Roll out of <i>Libraries Change Lives</i> advocacy skills training                     | Development and delivery 2019-2021                                | ALIA SLV PLV                                          |          |

## 2. Supporting literacy and lifelong learning

| Project/activity                                             | Delivery                                                         | Owner/<br>responsibility                      | Priority |
|--------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------|----------|
| Update on the status of ebooks and e lending                 | Book Industry Advisory Committee survey in 2019                  | ALIA Book Industry Advisory Committee         |          |
| Australian Reading Hour                                      | Annually in September                                            | ALIA liaison                                  |          |
| Summer Reading Club                                          | Annually December-January                                        | SLQ                                           |          |
| National Simultaneous Storytime                              | Annually in May                                                  | ALIA                                          |          |
| Development of national early language and literacy strategy | 2019-2022 through the NELL Coalition                             | ALIA liaison                                  |          |
| Development of a national STEM program for early years       | Pilot in the first half of 2019 for potential roll out 2019-2022 | Jan Richards, Janice Nitschke, Margaret Allen |          |

## 3. Informed and connected citizens

| Project/activity      | Delivery                                                               | Owner/<br>responsibility | Priority |
|-----------------------|------------------------------------------------------------------------|--------------------------|----------|
| Library Design Awards | 2019 Awards presented on 14 March; 2021 competition commenced mid-2020 | ALIA                     |          |

#### 4. Digital inclusion

| Project/activity                                                                | Delivery                        | Owner/<br>responsibility | Priority |
|---------------------------------------------------------------------------------|---------------------------------|--------------------------|----------|
| Be Connected roll out                                                           | Ongoing                         | ALIA liaison             |          |
| Partnership with the ABS for Census 2021                                        | 2019-2021                       | ALIA liaison             |          |
| Participation in cybersafety campaigns eg Stay Smart Online, Safer Internet Day | Annual                          | ALIA liaison             |          |
| ALIA report on libraries and digital inclusion                                  | Published in first half of 2019 | ALIA                     |          |

#### 5. Personal development and wellbeing

| Project/activity                                                             | Delivery                             | Owner/<br>responsibility | Priority |
|------------------------------------------------------------------------------|--------------------------------------|--------------------------|----------|
| Consumer health literacy in partnership with ALIA Health Libraries Australia | Development 2019, delivery 2019-2022 | Jan Richards             |          |



## 6. Stronger and more creative communities

| Project/activity                                                                       | Delivery                                     | Owner/<br>responsibility                                                                        | Priority |
|----------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------|----------|
| Copyright law reform                                                                   | Ongoing                                      | ALIA ALCC                                                                                       |          |
| Year of Indigenous Languages – publication of report on services for Indigenous people | 2019                                         | ALIA                                                                                            |          |
| MayDay disaster preparedness                                                           | Annually in May                              | ALIA Blue Shield Australia                                                                      |          |
| International Games Day                                                                | Annually in November                         | ALIA liaison                                                                                    |          |
| Explore the interest in cultural competency training for public library staff          | Investigation 2019, implementation 2020-2022 | Sarah Steed and Maeva Masterson to monitor through NSLA; Viv Barton to look into implementation |          |
| National local studies collections audit                                               | 2019-2020                                    | Jan Richards with SLNSW                                                                         |          |

## 7. Economic and workforce development

| Project/activity                                            | Delivery | Owner/<br>responsibility | Priority |
|-------------------------------------------------------------|----------|--------------------------|----------|
| Publication of report on services for migrants and refugees | 2019     | ALIA                     |          |

## MAPPING STRATEGIC PRIORITIES AGAINST THE SUSTAINABLE DEVELOPMENT GOALS AND GLOBAL VISION

| Strategic priority 1                               | UN Sustainable Development Goals   | IFLA Global Vision                                                                                                                                            |
|----------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| National public library collaboration and advocacy | Goal 17 Partnerships for the Goals | H5 We have leaders who see the need for strong advocacy<br>O5 We need more and better advocates at all levels                                                 |
|                                                    |                                    | H6 We see funding as one of our biggest challenges<br>O6 We need to ensure stakeholders understand our value and impact                                       |
|                                                    |                                    | H7 We see the need to build collaboration and partnerships<br>O7 We need to develop a spirit of collaboration                                                 |
|                                                    |                                    | H8 We want to be less bureaucratic, inflexible and resistant to change<br>O8 We need to challenge current structures and behaviours                           |
|                                                    |                                    | H10 Our young professionals are deeply committed and eager to lead<br>O10 We must give young professionals effective opportunities to learn, develop and lead |

Key:  
H= highlight  
O= opportunity

## MAPPING STRATEGIC PRIORITIES AGAINST THE SUSTAINABLE DEVELOPMENT GOALS AND GLOBAL VISION

| Strategic priority 2                      | UN Sustainable Development Goals                                                                                                                                                                                                                    | IFLA Global Vision                                                                                                                       |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Supporting literacy and lifelong learning | 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education                                                                         | H2 We remain deeply committed to supporting literacy, learning and reading<br>O2 We must update out traditional roles in the digital age |
|                                           | 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship                                                            |                                                                                                                                          |
|                                           | 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations |                                                                                                                                          |
|                                           | 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy                                                                                                                        |                                                                                                                                          |
|                                           | 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all                                                                     |                                                                                                                                          |
|                                           |                                                                                                                                                                                                                                                     |                                                                                                                                          |

## MAPPING STRATEGIC PRIORITIES AGAINST THE SUSTAINABLE DEVELOPMENT GOALS AND GLOBAL VISION

| Strategic priority 3            | UN Sustainable Development Goals                                                                                                                            | IFLA Global Vision                                                                                                            |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Informed and connected citizens | 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature   | H1 We are dedicated to equal and free access to information and knowledge.<br>O1 We must be champions of intellectual freedom |
|                                 | 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning | H9 We are the guardians of the memory of the world<br>O9 We need to maximise access to the world's documentary heritage       |
|                                 | 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels                                                           |                                                                                                                               |
|                                 | 16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements            |                                                                                                                               |

| Strategic priority 4 | UN Sustainable Development Goals                                                                                                                                                                                                                                                                                                            | IFLA Global Vision                                                                        |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Digital inclusion    | 1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance | H4 We embrace digital innovation<br>O4 We must keep up with ongoing technological changes |
|                      | 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women                                                                                                                                                                                                    |                                                                                           |
|                      | 9.c Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020                                                                                                                                                   |                                                                                           |

## MAPPING STRATEGIC PRIORITIES AGAINST THE SUSTAINABLE DEVELOPMENT GOALS AND GLOBAL VISION

| Strategic priority 5                   | UN Sustainable Development Goals                                                                                                                                                                                                                                                                                                                                                                                         | IFLA Global Vision                                                                                                             |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Personal development and wellbeing     | Goal 3 Ensure healthy lives and promote well-being for all at all ages                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                |
| Strategic priority 6                   | UN Sustainable Development Goals                                                                                                                                                                                                                                                                                                                                                                                         | IFLA Global Vision                                                                                                             |
| Stronger and more creative communities | 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development | H3 We are focused on serving our communities<br>O3 We need to understand community needs better and design services for impact |
|                                        | 5.1 End all forms of discrimination against all women and girls everywhere                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                |
|                                        | 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status                                                                                                                                                                                                                               |                                                                                                                                |
|                                        | 10.7 Facilitate orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies<br>11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage                                                                                                                                               |                                                                                                                                |

## MAPPING STRATEGIC PRIORITIES AGAINST THE SUSTAINABLE DEVELOPMENT GOALS AND GLOBAL VISION

| Strategic priority 7               | UN Sustainable Development Goals                                                                                                                                                           | IFLA Global Vision |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Economic and workforce development | 8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value |                    |
|                                    | 8.9 By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products                                                        |                    |



## CONCLUSION

This ALIA APLA National Strategy and Action Plan provides a framework for the alliance for three years.

For more information about the work of APLA, visit the ALIA website: <https://www.alia.org.au/node/184/public-libraries>.