



Libraries, MOOCs and Online Learning Summit

Wednesday 19 March 2014 at the State Library of Queensland

Responses to feedback session – Facilitator Philip Kent, Melbourne University Librarian

Question 1 Identify 3-5 things you have learnt today that you didn't know

- No one MOOC definition, MOOC's many and varied - different providers have evolved different approaches and communities of practice for example edX quite different from Coursera
- Vast amount of change needed in universities to accommodate MOOCs
- The massive numbers of participants in MOOCs is amazing
- Not only about the technology but also about the new opportunities for learning and talking with faculty
- Different approaches to MOOCs from different academic libraries: one is more reactive, 'waiting to be approached/asked to become involved', the other is more proactive and instigating the involvement/engagement through relevant committees, faculty/schools and boards
- Academics not collaborating and sharing: libraries could provide a cross institutional facilitator role
- Possibility for both students and academics to be jointly engaged in developing digital strategy for their institution
- Academics need to move beyond semester learning. Some academics are struggling with moving beyond the standard semester of learning to new ways of developing and delivering education - the comfort of continuing with the familiar
- The use of open badges to verify participation
- MOOCs analytics providing content use feedback to membership useful example
- The value of analytics and data for feedback into online learning
- Costs involved in running MOOCs can be subsidised by certification
- Coursera already returning revenue-profit
- Complexity of copyright issues- these issues not always appreciated by academics
- Publishers not the enemy- from a vendor- some publishers seeking ways to collaborate
- Opportunities for partnerships with other libraries –including public libraries
- Surprised only a handful of libraries analysing MOOC information
- Increased opportunity to use libraries special collections with the added benefit of avoiding copyright dramas



Question 2 Provide examples of issues for the library community going forward.

- Definition around digital literacy for staff, academics, students and the wider community and the role of libraries both academic school and public
- Academics and their need to learn and adapt
- Role of public libraries and future partnerships
- Questions about resourcing, funding and budgets and the need for academic libraries to think creatively around these challenges
- The pace of change- technology changes enhances the possibility of building better partnerships for libraries within their academic organisations
- What is the end game? Strategic action needed by libraries.
- Need to sort out collections and access and linking to MOOCs
- Libraries need to be ahead of the game- not waiting to follow
- Need to find more creative ways for libraries to be involved not just sorting out copyright issues
- Resources including developing skills in library staff
- Scholarly recourses and the libraries role in the creation of resources
- How to support students in a scalable way
- Need to use MOOC analytics to improve library performance