



THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# **Innovative Pacific Curriculum Integration through Academic and Information Literacy Partnerships : A case study**

Asia-Pacific Library & Information Conference, 30  
July - 2 August, 2018, Gold Coast.

Judy McFall-McCaffery & Marina McCartney, University of Auckland

1 August 2018

# Pasifika Greetings

Talofa lava!                      Fakatalofa atu!

Malo ni!                      Malo e lelei!

Kia orana!                      Ia orana!

Halo ola keta!

Fakaalofa lahi atu!

Kia ora koutou!

Kam na mauri!                      Namaste!

Ni sa bula!



# Who Are We?



## **Judy Taligalu McFall-McCaffery**

Pacific, Indigenous Studies & Global Studies Librarian

Toi Aronui me Māori me te Moananui-ā-Kiwa Arts, Māori & Pasifika Information Services | Te Tumu Herenga General Library

The University of Auckland

## **Marina Alofagia McCartney**

Professional Teaching Fellow | Manager, Vaka Moana | Undergraduate Advisor  
Te Wānanga o Waipapa | School of Māori Studies and Pacific Studies | Pacific Studies

The University of Auckland

# Rolling out the Fala/Mat

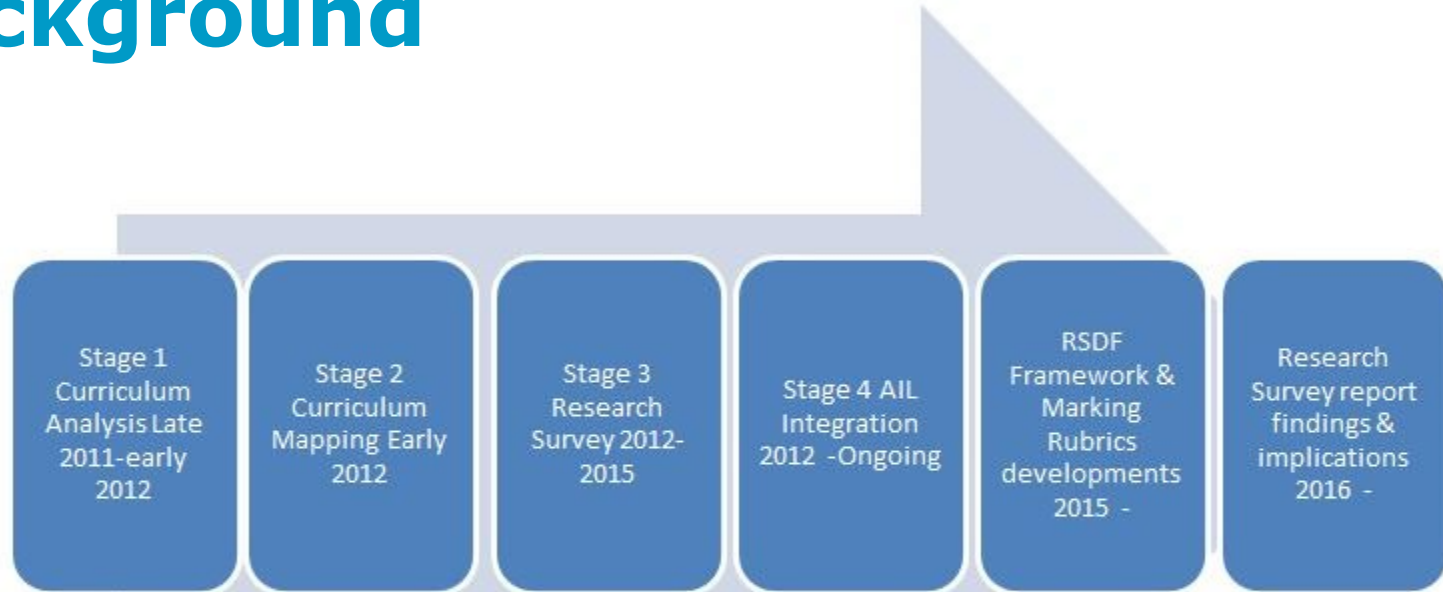


What is the population of Pacific people in NZ?

What is the population of Pacific students at the University of Auckland?

In the capital city of Auckland, one in \_\_\_\_\_ babies born are of Pacific descent.

# Pacific AIL Research Project – Brief background



## Project Stages

# Student Feedback

First Year survey Q9	300 level survey comments	Reflections/feedback
Time management	Research techniques	Locating and finding resources – Identifying the most relevant keywords Referencing sources
Understanding, analysing & answering the question	Finding the most relevant resources Essay structure & writing	How to select the best resources
Essay planning/writing	Evaluation & Analysis Time management	Planning & writing the proposal + essay structure
Procrastination/getting started	Referencing : application of ideas	Time management
Finding resources	How/Where to start Information not available	Terminology e.g. primary vs secondary, referencing intext

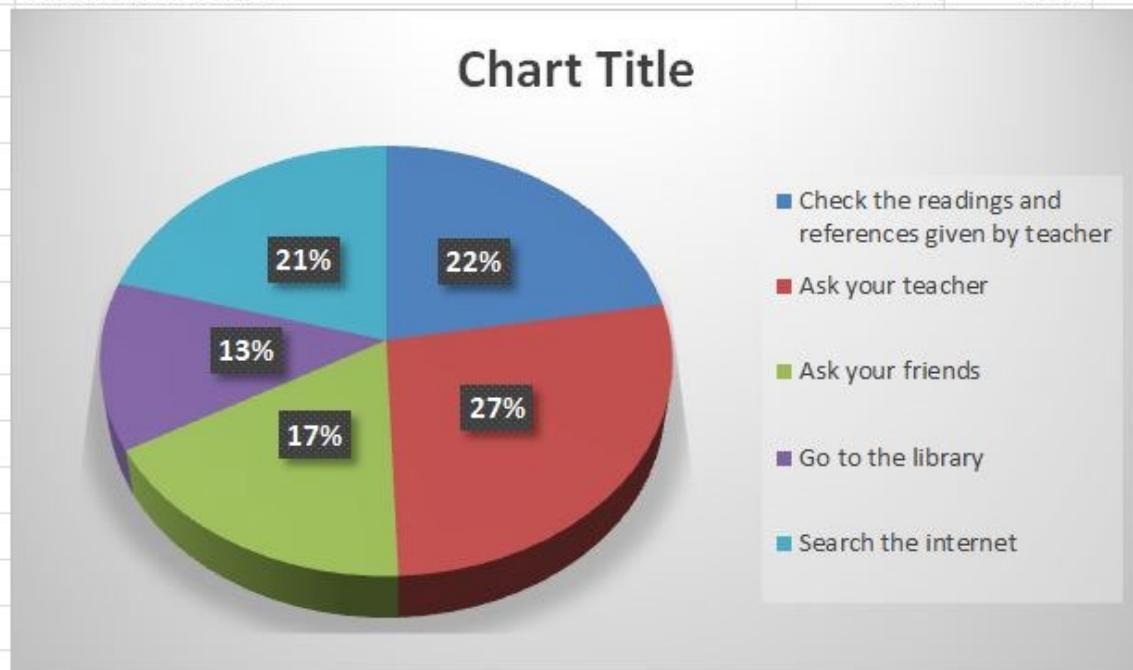
# Question for Students - Activity

If you cannot find an appropriate source for an assessment where do you go for help?

1. The readings and reference list given by the teacher
2. Ask friends
3. Go to the Library
4. Search the internet

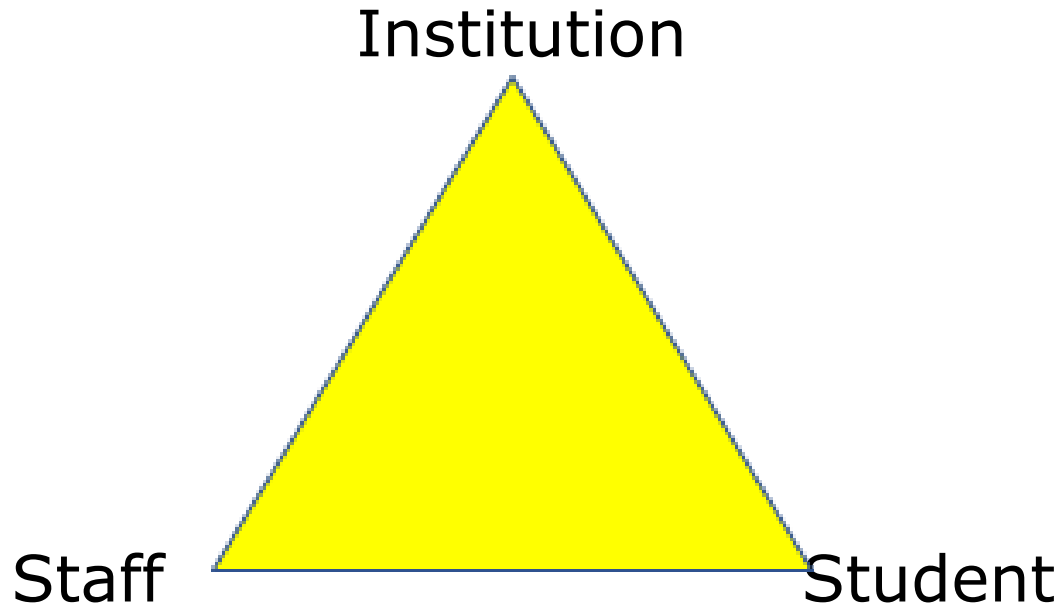
What do you or most students do when you cannot find what you are looking for?

Check the readings and references given by teacher	342	22%
Ask your teacher	416	27%
Ask your friends	267	17%
Go to the library	194	13%
Search the internet	316	21%





## To nurture the relationship



# Fa'aaloalo - Samoan Faka'apa'apa - Tongan



## **Respect**

Connection to mana and tapu

Dictates the protocol for engaging  
with others

# Talanoa

## Open ended shared dialogue

Face-to-face

Subjective or Purposeful

Builds trust

Level	AIL Courses	What worked?
Y1	100, 110, 105	<ul style="list-style-type: none"><li>✓ FYE TLS (Pac 100 attendance 40% to 70% in 2016)</li><li>✓ Blended learning - course site well utilised</li><li>✓ Assignment specific F2F workshops; Pacific examples</li><li>✓ Tutor present at workshops using the <u>talanoa</u> approach</li><li>✓ <u>Vaka Moana</u> tutorials – <u>Talanoa</u> approach</li><li>✓ <u>Scaffolded assignments</u></li><li>✓ Collaboration with faculty – <u>Vā</u> and <u>Talanoa</u></li></ul>

# Impact / Outcomes



Increase in attendance:

- Assignment Research Tutorials
- TLS, now Vaka Moana Essay session

Change of venue

Timing and embedding of skills based activities into curriculum

# Future developments



- Reflections – integrated close collaboration, communication & participation
- Tutors training - beginning of Semester & ongoing - Guide
- Canvas utilisation
- Rubric development & evaluation
- Use of Pacific terminology & concepts in rubrics Stage 1- Stage 3
- Vaka Moana developments
- Integration and scaffolding of academic study skills to postgraduate level
- Employability skills

# Thanks & Questions



Vinaka vaka levu !  
Fakaaue atu!  
Kia ora!  
Meitaki maata!  
Faka Fetai!  
Malo aupito!  
Fa'afetai & Ia manuia