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HLA NEWS

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SEARCHING for Health Library Courses

For the past few months Cecily Gilbert has been absorbed in what she describes as 'a fascinating search for courses, learning events and programs relevant to health librarians and technicians in Australia', a quest that has its genesis in the Competency Mapping Project commissioned by Health Libraries Australia. In this issue Cecily outlines the background to the project, provides links to the results of her search and asks for our readers help to improve the collation now published on the group's website.

This has entailed trawling through websites of universities and TAFEs, professional library associations, health research providers and institutions, Cochrane groups, commercial training organisations, personal contact with instructors, and many other avenues.

Globally, there is a large array of professional development material which may be relevant to the practising health librarian. However, Australian librarians face more limited choices due to practical factors restricting access such as course or event location, distance, time zones and costs. The health library sector also relies heavily on its members who provide voluntary work for PD events, and this necessarily limits local offerings.

So far, my search has revealed more than 100 professionally-focussed self-development opportunities available to Australian participants. The list includes programs on perennial favourites such as PubMed, consumer and complementary health, as well as newer topics such as eHealth and genomics. For some courses there is a charge, though the majority are free. Formats are mainly online self-paced tutorials, but there are also MOOCs, on-campus and distance education courses, face-to-face events, and webinars.

BACKGROUND

This work is part of the Competency Mapping Project, commissioned by the Health Libraries Australia (HLA) Executive. HLA has undertaken to support professional development for people working in the health library field. The benefit will be particularly helpful for health library staff who want to meet the requirements of ALIA's Health Specialisation CPD scheme.

Specifically, the project aimed to:

- Map HLA's eight competency areas to currently available courses, programs of study or professional development events;
- Identify gaps which may exist so that new courses, programs of study or learning events may be developed.

As a result of the project, HLA now has a list of courses mapped to the competencies, and a report on the gaps in PD offerings.

Continues on p14...

Join the discussion about this article or other issues relating to health librarianship by emailing the Editor at HLA_News@hotmail.com

INside

- Searching for Health Library Coures – Cecily Gilbert 1
- Convenor's focus – Ann Ritchie 2
- Introducing the HLA Journal Club 3
- Member profile – Jane Shelling 5
- Points of pain and other learnings (Aust'n EBPL Institute participants review) – Caroline Regan 7
- ALIA 2014 Conference – Health stream outlined 9
- Australian Evidence Based Practice Institute 2014 – are you interested? 10
- HLA/HLI joint conference – Call for abstracts 11
- HLA Evidence Summary – Catherine Voutier 12
- Book review 13
- Brain Teaser December solution 15
- Professional Development calendar 16

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ANN RITCHIE

CONVENOR'S FOCUS

More on strategic planning • HLA vision refined and portfolio structure revised
Call for expressions of interest in joining the HLA Executive

Welcome to 2014! To launch into what promises to be a big year for HLA we are calling for Expressions of Interest to join our Executive for 2014-16 – read on to find out exactly what this involves.

The Executive held a strategic planning meeting on 21st February in Melbourne. On our agenda were the following items: review our 2012-14 work plan (I outlined the critical issues, achievements and next steps in the September 2013 issue, so I won't reiterate here), re-think our vision, overhaul our portfolio structure, and then deal with the planning and projects which guide our main activities.

> The vision for HLA is that all Australians benefit from health library and information professionals' expertise that is integral to evidence based health care.

VISION

In reviewing our vision we realised that much of the substance – promoting, informing, uniting, innovating – is what we already do. These activities describe the way we operate for the benefit of our members and the health library community, and this is reflected in our portfolio structure, publications, events, and awards.

To provide leadership in taking our profession forward we need to have a vision that will stretch our imagination, motivate and encourage our members, draw on our strengths and maximise the opportunities in the environment. We decided to focus on the element that makes us indispensible in the health care workforce: the unique skill set that we offer to the Australian community that you, our members, the health library and information professionals of Australia, embody.

This statement is the result of our collective brainstorm: The vision for HLA is that all Australians benefit from health library and information professionals' expertise that is integral to evidence based health care.

We decided we like the pithy byline – Health libraries: better evidence: better health as used by Queensland Health librarians, and encourage everyone to use this as a constant reminder of the value of evidence in all aspects of the health system.

PORTFOLIOS

Our revised portfolio structure has 5 main areas, and each of these has a number of activities, all aimed at realising our vision. The nuts and bolts will be spelt out in our work plan for 2014-16. Members of the Executive have put their names to one or more areas/activities, as outlined in the following table.

continues on p4...

RIGHT – At the strategic planning day: (back row from the left) Jane Orbell-Smith, Laura Foley, Bronia Renison, Gemma Siemensma, Kathleen Gray; (front row) Ann Ritchie and Sarah Hayman

HLA JOURNAL CLUB
COMING SOON!

HLA is setting up a Journal Club that will be open to all health librarians, led by Catherine Voutier, Caroline Yeh and Suzanne Lewis. This practical initiative direct from the HLA Executive Committee's strategic planning is your chance to engage in a new professional development opportunity.

Details are still being developed but the general idea is that an article reflecting one or more of the HLA competencies will be chosen for discussion. Discussion will be monthly, allowing those with difficult schedules to participate when they can. A wiki will be the platform for the online discussion as it looks to be the most widely accessible form of technology for participants.

There will be a moderator per session, and a roster of volunteer moderators. The moderator will choose a paper for discussion, but journal club members can also suggest possible papers. The results of the discussion will be written up by the moderator as a structured abstract and will be published in HLA News, along with the announcement of the next paper up for discussion.

Members of the Journal Club committee will each moderate a session initially. All members have the opportunity to moderate so if you would like to moderate, just ask one of the committee members to add your name to the moderator list.

Details on how to join the Journal Club will be published soon, so consider suggesting articles for discussion or even moderating a session. The success of the club is entirely dependent on your contributions.

IDEAS PLEASE

If you have any ideas or suggestions, please email any of the Journal Club committee:

Catherine Voutier
catherine.voutier@mh.org.au

Caroline Yeh
CYeh@stvincents.com.au

Suzanne Lewis
Suzanne.Lewis@health.nsw.gov.au

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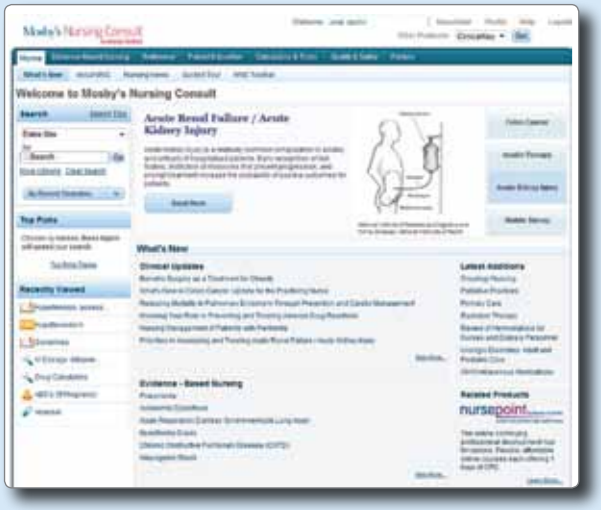

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Convenor's Focus continues from p2...

Professional Development, Education & Training *Leader ?*	Advocacy, Research, Marketing & Awards *Leader ?*	Partnerships & Collaborations *Leader: Convenor*	Publishing & Communication *Leader: HLA Editor & Website Editor*	Membership *Leader: Treasurer*
Certification & PD Scheme: *Kathleen, Jane*	**Advocacy, marketing & research projects:** *Kathleen, Sarah, Gemma*	ALIA HLA Executive is also the **ALIA Health Libraries Advisory Committee** to the ALIA Board	**HLA News** (quarterly): *Jane*	**Membership database management:** *Jane*
Journal Club: *Catherine, Sarah*	**HLA/HCN Innovation & Excellence Award:** *Laura, Kathleen*	Partners & ongoing agreements: *Ann*	eNews (monthly): *Jane*	**Recruitment and retention:** *Gemma*
Events (PD Day, conference): *Bronia, Gemma, Laura, Ann, Jane*	**Anne Harrison Award:** *Bronia, Kathleen, Jane*	Collaborations: *Gemma, Laura, Kathleen*	Website: *Sarah*	
Post-grad Cert & Intensive 'Essentials' course: *Ann, Jane*		Vendors, sponsors and advertising: *Bronia, Jane*	Social media: *? (assisted by Sarah)*	

Our current Executive comprises: **Convenor** (Ann Ritchie); Secretary (Gemma Siemensma); **Treasurer** (Sharon Karasmanis); **Publications Editor** (Jane Orbell-Smith, assisted by the Editorial Board and the Production Editor); **Website Editor** (Sarah Hayman); **Awards**: (Bonia Renison, Laura Foley, Kathleen Gray) and **Journal Club**: (Catherine Voutier).

EXPRESSIONS OF INTEREST TO JOIN HLA EXECUTIVE

We are calling for Expressions of Interest for up to four HLA members to join the Executive and be involved in one of the following portfolios:

- Professional Development, Education & Training
- Advocacy, Research, Marketing & Awards
- HLA News assistant editor
- Social media

Even if you feel that you don't have the capacity to take on the 'leader' role for a portfolio, but would like to be involved in that portfolio's activities, please let us know. The Executive is experienced in all these areas and can help you to learn the ropes. We are all volunteers and have to balance the demands of our working lives and competing commitments. Any member of the 2013 committee would be happy to talk to you about their experience on the committee (see right for details)

Your commitment in 2014 would be to: attend a one hour monthly teleconference (with flexibility around leave times); attend a biennial one day meeting (budget allowing); undertake activities associated with your portfolio area and engage with HLA members in your location/sector.

We hope that by joining the HLA Executive you will enjoy the collegiality and learn more about our profession. You will have the opportunity to share your practical expertise on a national scale and guide the profession into the future.

For more information and to submit your Expression of Interest to join the HLA Executive, please send a cover letter and brief CV to Ann Ritchie (see below). Deadline for Expressions of Interest is 30 April, 2014.

And finally, word of thanks – to Caroline Yeh who has recently resigned from the HLA Executive as she is undertaking higher degree studies this year. Fortunately, Caroline has decided to continue supporting our new Journal Club (see more about the Journal Club soon). We wish Caroline all the best with her studies.

Ann Ritchie
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MEMBER PROFILE

Jane Shelling, candidate for ALIA Board of Directors

Health librarian Jane Shelling has nominated for a position on the ALIA Board of Directors in the current round of elections so we have asked her to tell us about her career trajectory and to talk about why she has decided to put up her hand.

Jane Shelling

As a health librarian of some years' experience I have crossed paths with many of you over the years. Now I've decided to nominate for the ALIA Board of Directors I thought I'd take this opportunity to give you a bit of my background.

I have worked in health libraries for over 20 years. I began by working at the ACT Health Library at the Canberra Hospital as a library technician working in the acquisitions area but later I gained my degree in information science and worked in different roles both as the technical services librarian and as the reference librarian. I particularly enjoyed training students and hospital staff in evidence based medicine research skills. It was a real pleasure to work with the health professionals at the Canberra Hospital and in 2001 I was awarded a hospital employee recognition award. I was fortunate to be given the opportunity to participate in the Evidence Based Practice for Health Librarians Workshop at the Monash Institute of Health Services Research in 2001 and in 2002 I was offered a place at the Evidence-based Clinical Practice and Train the Trainer Workshop run by ALIA Health Libraries Australia and the Australian Centre for Evidence-Based Clinical Practice in Adelaide. The ACT Health Library is outstanding and the staff deliver a fantastic service to health staff and students. I learnt a great deal there, particularly a strong grounding in evidence based medicine.

In 2004 I left the hospital to take up my current role, Manager of the National Drugs Sector Information Service which is the major project of the Alcohol and other Drugs Council of Australia. Here my interest in the evidence base and training translated into presentations and publications (some references are included at the end). I have a very different client base from the hospital that includes counsellors, psychologists and researchers. Some counsellors were completely unfamiliar with evidence-based methods and it has been both challenging and rewarding to introduce evidence based research methods to these workers for the first time.

I believe professional development and membership of professional associations are important. I have been a member of ALIA since I was

Continues p6...

BE counted!

Members have until Wednesday 9 April to cast their vote in the 2014 election for the ALIA Board of Directors. Nine candidates have nominated for four director positions.

The Board of Directors shapes the Association's future, so the big question is who do you want to be sitting at the table setting strategic direction for what is in essence your own future? What are your priorities and which candidates share them?

Information on all candiates – **Beatriz Aroche, Elke Dawson, Michelle Jensen, Anne Lahey, Annette McGuiness, Marian Morgan-Bindon, Jane Shelling, Cheryl Smith** and **Aileen Weir** – can be found at http://www.alia.org.au/sites/default/files/documents/2014%20ALIA%20Election%20Director%20Candidate%20Information%20FINAL_0.pdf

Both INDIVIDUAL members and INSTITUTIONAL member representatives are encouraged to participate in the voting process. New directors will begin their term of office following the Association's AGM in May.

For futher information about the election and the role of directors visit https://www.alia.org.au/elections

Member profile: Jane Shelling continues from p5...

a library technician and was the first "graduate" of the CPD scheme in 2000. I've recently switched over to start CPD Health. ALIA has been a strong influence in my career and I have been given many opportunities through ALIA including the Anne Harrison Award and ALIA Fellow 2004. I am a member of ADLIS, the small alcohol and other drug library group and we are able to assist each other with collection issues and interlibrary loans. I am also President of the international group Substance Abuse Librarians and Information Specialists (SALIS).

In recent years my interest has been drawn to collection digitisation and also new roles for libraries and librarians. Working for an NGO has given me the freedom to try out different ideas related to these interests. For example, the field of alcohol and other drugs is awash with acronyms which is quite confusing for new employees. I thought it might be useful to produce a ready reference list of acronyms and this idea grew to a book I produced called "Tips and tricks for new players…a guide to becoming familiar with the alcohol and other drugs sector". This is used as an orientation tool and is now in its fourth edition. From the success of this publication I realised there was a real place in the alcohol and drug field for the library to help clients by linking professional development with research and learning.

In 2010 I was awarded a Churchill Fellowship (Winston Churchill Memorial Trust of Australia) which funded me to conduct research overseas for two months in 2011 to the USA, Canada and England. My research project was entitled *To assess methods for providing professional information to community based alcohol and other drug workers.* Whilst in England I attended EBLIP 6: Valuing knowledge and expertise 27-30 June 2011 in Salford and presented a paper entitled "Which dissemination methods are most effective in encouraging the uptake of professional information by community alcohol and other drug workers". The Churchill Fellowship was an invaluable experience and the Australian community is so fortunate to have it available to them. I have learnt so much that I have been able to translate into services for alcohol and drug workers and in 2013 I introduced Drugfields, a CPD service for alcohol and drug workers.

Most recently I was awarded a scholarship to attend "Leadership for Senior Executive Women" a four day short course at the UQ Business School. This course has inspired me to continue my education and given my some real insight into women in the workplace and how we handle our leadership roles.

In my personal life I am a member of Rostrum (a public speaking club) and I am involved in the National Voice of Youth Speaking competition for young people. I am also a Justice of the Peace, President of Soroptimist International (a women's service club) and I am a volunteer reader for RPH Radio for the print handicapped. I have held one previous board appointment with a local domestic violence shelter here in Canberra.

As I write this the Alcohol and other Drugs Council of Australia has had all its federal government funding cut and the library may well be closed down. I have had invaluable support from ALIA and library colleagues during this difficult time for which I am very grateful which is one of the reasons I have decided to nominate for a position on the ALIA Board.

Jane Shelling

JANE SHELLING, Publications 2007-2013

Shelling, J 2013, "Disseminating your project findings" in M. Grant, B. Sen, H. Spring, *Research, evaluation and audit,* Facet London.

Shelling J. (ed) 2013 *Tips and tricks for new players…a guide to becoming familiar with the alcohol and other drugs sector,* 4th ed. Alcohol and other Drugs Council of Australia, Canberra. (NB 1-4 editions)

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Shelling J. 2009 "Research: making a start" *Of Substance,* 7(3) p.24-25.

Shelling J. 2009 "Bringing the Evidence Base to the Alcohol and other Drug Sector" Australian Library Journal 58 (1) p.39-46

Shelling J. & Clarke K. 2007 *An evidence-based approach for the AOD Sector,* Alcohol and other Drugs Council of Australia, Canberra.

Editor's NOTE: Members will be aware that the Alcohol and other Drugs Council of Australia shut its doors as this issue of HLA News was in the final stages of production. Publicly citing 'duplication' as the reason for withdrawal of support, the minister reponsible for the decision, Senator Fiona Nash, 'admitted a drug and alcohol resource library run by the council, which provides information to thousands of health professionals and researchers each year, was not being replicated ... The resource library, which is owned by the Health Department, will remain in the council's old building in an inner suburb of Canberra, but will not be accessible.'
Source: http://www.smh.com.au/federal-politics/political-news/alcohol-and-other-drugs-council-of-australia-shuts-doors-after-fiona-nash-cuts-off-funding-20140228-33r5n.html

AUSTRALIAN EVIDENCE BASED PRACTICE LIBRARIANS' INSTITUTE REPORT

POINTS OF PAIN and other learnings

The December issue of HLA included Suzanne Lewis' report on the third Australian Evidence Based Practice Librarians' Institute held in Sydney last November. Hers was a tutor's perspective. In this issue we see the event from the perspective of one of the participants, Caroline Regan.

Last year I was lucky enough to attend the Australian EBP Librarians' Institute held at the beautiful Mary Mackillop Place Conference Centre in Sydney. As the EBP Institute is residential the setting does become important and this one was spectacular as it was close to the city but also a meditative, quiet place. The Institute kicked off with complimentary pre-dinner drinks sponsored by MIMS (the premium sponsor for the Institute) and then the conference welcome dinner sponsored by Ovid. Both events were lovely ice breakers and set the tone for the three days that followed. The participants came from all different sorts of libraries (government, special, clinical/ hospital and academic) – so we had lots of opportunities to start conversations and friendships that night. It was also a lovely way to meet our tutors. We were also given our extensive folder of notes and exercises for the program which was made possible through the sponsorship of the University of Queensland for the administrative support.

Next day the work began early with the opening lecture session after which we split into small groups of eight librarians from different kinds of libraries. The group work was fantastic as we were able to learn and exchange ideas coming from our different standpoints. Each group had two of the tutors as facilitators. This was the format for the whole three days. Each session would begin with a lecture to the whole group about the topic overall and then we would split into the small groups to facilitate our understanding of the concepts through exercises. This sounds dull but the exercises were great and a lot of fun. One of my personal favourites was when we had the names of different databases or products and had to place them in their correct place on the Haynes Pyramid categories.

ABOVE – Caroline Regan's small group (Caroline is sixth from left). Photo by Lisa Kruesi.

As I am a fairly new medical librarian I found the Institute content challenging. It was a lot to take in and I felt very lucky to have help from my small group and also the tutors. The first day covered "Why EBP" moving through to the types of questions and study design. We grappled with the PICOTT through the morning along with the various clinical question types. We also attended a large group session on PubMed expert searching which was an eye-opener to me as we learnt that it's possible to provide filters for our organisation to use in their PubMed searches. This was fascinating and something we came back to again and again.

The next day we covered critical appraisal of studies/articles using our PICOTT which was interesting as I had always just used it for searching. Then we dived into the numbers! I have to say up front that I was right out of my comfort zone. We learnt about p-values, number needed to treat, absolute risk reduction, relative risk, nomograms etc. The last day we looked at qualitative studies as opposed to the more traditional quantitative. As I'm an allied health librarian I found this stream very useful. The qualitative studies are used a lot in my subject so the expert lecture followed by the activity was very helpful. The last day had the most fun activity of all: the annual EBP Jeopardy game. If for nothing else I will treasure this memory as three fairly competitive groups fought it out for the chocolate prizes!

As this was the third Institute the content was pretty similar to the last two except by this time it's a very comprehensive program and the tutors

Continues p8...

know the "pain points" and are there to help you through them. My pain points, along with many other colleagues, are the numbers and working out what they mean. I will forever be indebted to my tutors for their kindness and for working with me until I (finally) understood the results in the systematic review we were looking at. I would formally like to thank the Faculty in alphabetical order: Janene Batten, Catherine Clark, Lisa Kruesi, Kaye Lasserre, Suzanne Lewis, Fiona Russell and Connie Schardt for one of the best professional development courses I've ever attended. One of the new things introduced was using social media during the Institute. We used the hash tag #aebpl13 and I hope there will be a 2014 one!

Finally, I'd like to talk a bit about the other participants and the social aspect of the Institute. After the opening night we had yoga offered early the next morning which continued through the residential, a running group kicked off and each night we had a walk around our beautiful city. I made some great friends across all the different libraries most of whom I've kept in touch with. I also learnt so much from them about different database platforms, how they use EBP in their libraries and teaching

ABOVE – Sydney Opera House, photo taken on a night walk by Lisa Kruesi.

and also connecting the dots between the hospital libraries my students go to for placements and how I can help them in those placements.

At the last session we all wrote postcards to ourselves in which we listed three ideas for implementing our learning in our workplaces. About three weeks after the Institute my postcard arrived and I can report back that one of my activities is well underway, another is on the back burner until I have some more time and the last one is the focus of a business case to my boss. This issue of HLA News contains a call for expressions of interest for the 2014 Institute so contact this year's Institute organiser Catherine Clark from UWA (catherine.clark@uwa.edu.au), express your interest and start applying to your organisation for funding because this is one course not to miss out on. The Institute is incredibly good value because of the sponsorship of ALIA and the Health Libraries Australia group for funding. I should also add that this course is eligible for points in the ALIA health specialist certification Professional Development Scheme and meets the requirements of the Competency Area: 'Understand scientific research methods and have the ability to critically examine and filter research literature from many related disciplines.'

I also have photos from the course thanks to Lisa Kruesi.

Caroline Regan
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ABOUT THE AUTHOR

Caroline Regan has worked for many years at the University of Sydney Library. In 2012 she became Acting Manager of the Health Sciences Library at the University of Sydney.

HLA e-list

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EARLY BIRD CONFERENCE REGISTRATIONS NOW OPEN

Outlining the HEALTH STREAM
in the ALIA National Conference, Melbourne

Plan to attend the ALIA National Conference in Melbourne this year, where the health content promises to be strong and topical. The Health Stream will be presented on Thursday 18th September, 2014.

THURSDAY MORNING:

Keynote address and panel discussion on consumer health information and health literacy, in partnership with Public Libraries. We will explore ideas about how health/hospital libraries and public libraries can collaborate to develop services in this area.

Kate Arnold, first international President of the Special Libraries Association, will be our keynote speaker. Kate was until recently Director of Patient Information at Cancer Research UK with responsibility for the charity's information services to people affected by cancer. These included a telephone helpline, an award winning website (www.cancerhelp.org.uk) - both of which are staffed by experienced cancer nurses – plus an online forum, Cancer Chat (www.cancerchat.org.uk). Before moving to Cancer Research UK in April 2008 Kate was Head of Health Information at NHS Direct Online, where she managed a variety of teams providing health information via the telephone, online at www.nhsdirect.nhs.uk and via digital television service. From 1989-2003 Kate worked for the BBC in a variety of information roles, including managing the development of a virtual research intranet site. She is currently Information and Support Programme Lead for Macmillan Cancer Support responsible for developing, planning implementation, leading on innovations and maintaining strategic oversight across Macmillan's services and influencing activities on information support.

We will also have a **panel of public and health/hospital librarians** who will give presentations about their initiatives in developing health information services for the public.

THURSDAY AFTERNOON:

Five papers have been accepted from the Call for Papers on the topic of 'Emerging roles for health librarians and changing models of library service delivery in health and medical research'. I've read the abstracts – they are all exceptionally high quality and represent a variety of perspectives on this topic, coming from librarians in academic, hospital and online information services.

The closing event of the Conference will see a number of **awards** presented, including three to health librarians (that I know about, there may be more!). We invite you to come along and support your colleagues in this event of national significance.

THURSDAY EVENING:

On Thursday evening we have a special event (tba) organised so you can kick on after the closing drinks. Then on Friday 19th September we are holding our inaugural HLA/HLA Conference at the State Library of Victoria (more about this on page 10).

We hope to see you all there! Check out the website for the ALIA National 2014 Conference for more information about the rest of the program and satellite events and to find out how to register http://nationalconference2014.alia.org.au/

Ann Ritchie
HLA Program Coordinator

ARE YOU INTERESTED IN ATTENDING?

Australian Evidence Based Practice Institute in Perth in December 2014

Expressions of interest are sought from those who are interested in attending the fourth Australian Evidence Based Practice Institute to be held in Perth in December 2014 (deadline 28 March).

The Perth Institute will be an introduction to EBP and presented by health sciences librarians from Australia and the United States of America.

As for the previous Institutes, the programme will combine general content in large group engaging lectures and small group interactive sessions to practise basic concepts of EBP in able to support services to clients. It will be a three day programme for librarians to work together in a relaxed and supportive environment, with tutors from Duke University and Yale University (USA), University of Queensland, NSW Health, Deakin University and Monash University.

The 2014 program will be similar to the 2013 programme, which is available from: http://ebp.institute.libguides.com/content.php?pid=467165&sid=3825003

PROPOSED DETAILS

Venue: St Catherine's College, University of Western Australia http://www.stcatherines.uwa.edu.au/

DateS: Arrival afternoon Tuesday 2 December; Workshop held Wednesday 3 – Friday 5 December 2014

Cost: Due to generous sponsorship from MIMS and Wolters Kluwer Health, costs are anticipated to be approximately A$1,000 per participant for accommodation, tuition and meals. It is hoped that this reduced rate from 2013 will help to offset some of the costs for travel to Perth.

Please send your expression of interest to Catherine Clark, email address catherine.clark@uwa.edu.au by 28th March, 2014.
The workshop will proceed if there is sufficient interest.

Website and registrations details to follow mid 2014.

Evaluation of the 2013 Institute showed that 100% of participants who attended would recommend this course to their colleagues. Selected comments include:

"The whole experience was extremely good, well run and very interesting. It met my expectations and more. The tutors were extremely knowledgeable, friendly and easy to approach for information."

"Residential workshop is really effective way of developing your knowledge in a classroom setting but as well to learn about how others plan to apply their knowledge."

"The conference was faultless – absolutely fantastic"

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SAVE THE DATE • 19 SEPTEMBER 2014 • CALL FOR ABSTRACTS

COLLABORATION X

HLA/HLI joint conference 2014

Time to answer the call for abstracts for the joint HLI/HLA conference to be held at the State Library of Victoria on 19th September, 2014, where collaboration is the central theme (registrations opening soon).

THEME: Collaboration

THE CONTEXT: The joint collaboration between HLA and HLI is both the context and the theme for the day.

It is generally accepted that 'collaboration is a good thing' but what does this really look like in practice? What are the real costs and benefits to the parties involved? What is the difference between collaboration, cooperation and partnership? And what are the critical success factors?

AIM: The aim of the day is to explore the practical aspects of collaboration through presentations which highlight examples of successful case studies, programs, projects or initiatives which have been evaluated or assessed in some way.

Sub-themes and contexts for collaborations:

- Clinical schools and opportunities for faculty, university and hospital libraries to collaborate
- Vendor relationships and innovative solutions – leveraging opportunities by working with our suppliers
- Collaborations within our organisations – for example with IT, education and research departments
- State-based programs and consortia
- Community and consumer health information – how do health librarians collaborate with others to support health literacy for the general public
- Other examples of collaboration may be proposed

PRESENTATIONS: The sessions will be structured around the sub-themes and we will aim to have 20 minute presentations with 5 minutes for questions/comments following each paper.

ABSTRACTS: Please submit a structured abstract of up to 500 words briefly describing your case study, project, program or initiative using the table and the six headings below. Note if you haven't yet completed all stages of the project, you may simply note that an evaluation or assessment will be conducted, and outcomes, results and lessons learned will be presented at the conference. Any interim findings can be included.

1. Setting	What is the context (note this could relate to the sub-themes described above)? Who are the parties involved in the collaboration?
2. Purpose, aim or objectives	Why did you collaborate? What did you hope to achieve?
3. Actions	What did you do?
4. Outcomes	What were the results of your initiative? What did you achieve?
5. Evaluation or assessment	Did you achieve your objectives? What else did you find out? Were there any surprises along the way?
6. Conclusion & lessons learned	What are the key messages that you would like to pass on to others who may be in similar situations?

DEADLINES

Submission of abstracts: 30th April 2014
Notification of acceptance: 31st May 2014
Final papers and/or presentations: 15th August 2014

Further information and submission of abstracts, please email both program convenors:
Ann Ritchie | ann.ritchie@alia.org.au | (0401 110 388)
Michele Gaca | stevemichele@optusnet.com.au | (0411 110 842)

REVIEW OF CLINICAL LIBRARIANS' INVOLVEMENT AT POINT OF CARE

HLA EVIDENCE SUMMARY

This issue we introduce HLA Evidence Summary, with Catherine Voutier leading us in a review of clinical librarians' involvement at point of care, an article by Aitken, et al published in Academy Medicine in 2011.

CITATION	Acad Med. 2011 Oct 25. [Epub ahead of print] **Involving Clinical Librarians at the Point of Care: Results of a Controlled Intervention.** Aitken EM, Powelson SE, Reaume RD, Ghali WA.
AUTHORS OBJECTIVES	To measure the effect of including a clinical librarian in the health care team on medical residents and clinical clerks.
METHODOLOGY • **Subjects & Setting** • **Study Design**	**Subjects and setting:** A general internal medicine inpatient teaching unit in a large tertiary hospital in Canada. The subjects of the study are medical residents and clinical clerks (final year medical students). **Study Design:** Controlled intervention – prospective cohort study. Effectiveness measured by pre-test post-test surveys. There is a qualitative component so this might be considered a mixed methods study.
RESULTS	84 medical students rotated through 2 teams – 42 per team, each followed for 6 months. A clinical librarian providing searches and training was the intervention. Intervention group: Treatment plans were reconsidered as a result of literature search training (30 or 88%) or librarian mediation (27 or 79%). Change in diagnosis was smaller: 14 (44%) and 12(36%) respectively. In the intervention team, assistance of a CL sought pre-test went from unlikely 19 (66%) fell to 4 (13%) post test. In the control group, these figures were 12(75%) and 11(79%). These percentages are built on pre-test post-test survey return numbers for both groups: Pre-test intervention n=29, Post-test intervention n=34; Pre-test control n=16, Post-Test control n=19.
AUTHORS CONCLUSIONS	Clinical librarians on the care team led to positive effects on self-reported provider attitudes, provider information retrieval tendencies, and, notably, clinical decision making. Future research should evaluate economic effects of widespread implementation of on-site clinical librarians.
HLA COMMENTARY	The reviewers felt that for the study to be generalisable, equivalent roles had to exist in Australia. Is a resident equivalent to a registrar or a consultant? The study design used was questioned: the authors describe it as a controlled intervention but it could be a mixed methods study (the study includes a qualitative component and some detail is included about this in the discussion). There is a significant risk of bias as the qualitative component relies on a pre-test post-test survey. Total numbers in each group is not reported: 42 students per team (non-student staff are not counted). The intervention group included the CL undertaking a number of activities which has implications on outcomes and what is being measured. There is a statement "other librarians weighed in on the basis of their experience" but why, when and how is not explained. Did they interact only with the CL or with the intervention group? The reviewers decided that the study results are maybe/not reliable.
IMPLICATIONS FOR PRACTICE OR RESEARCH	The study's core concepts are generalisable across medical libraries and adds to the evidence that a CL on the patient team is seen as important. However, the sample is too small to be significant. What needs to happen next is perhaps a large multi-site study with clearly defined measurements and CL actions.

Catherine Voutier
Clinical Librarian, Health Sciences Library
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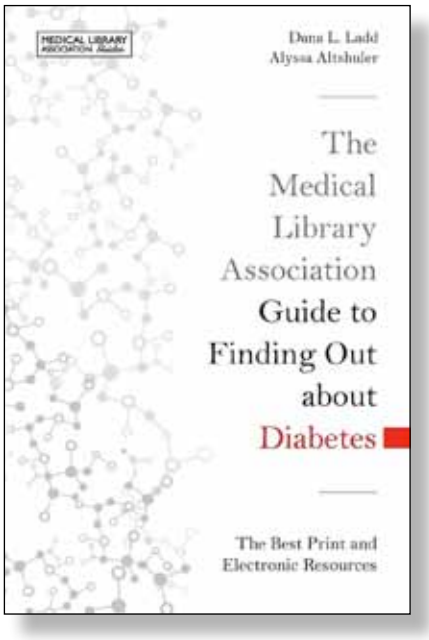
BOOK REVIEW

Rob Penfold provides us with a great review of *The Medical Library Association Guide to Finding Out About Diabetes: The Best Print and Electronic Resources* by Dana L. Ladd and Alyssa Altshuler.



The US Medical Library Association has published a number of guides to finding authoritative information for important if broad health areas. Topics tackled have included cancer (2007), heart disease (2013) and now diabetes (2013) which rounds out this well-known group of immortality spoilsports.

The guide has been written by two librarians, and in conjunction with the title, you might imagine that it is solely devoted to finding resources. But as we all know, you shouldn't judge a book by its cover. Get between the covers (or go undercover if you prefer) and you will find that there is actually quite a lot of simple, succinct clinical content which has all been vetted by a medical content advisory board.

Each of the 25 chapters gives a brief overview of the topic at hand followed by selected print, web and sometimes audio visual resources, and concludes with some key references. The chapter dealing with children also has some resources specifically for children and teenagers.

Who would find this book useful? Given its straightforward style and useful resources, it could easily be recommended to anyone who either has diabetes or is involved with someone who does. Health professionals who deal with diabetic patients or just need a quick diabetes refresh will also find much of value here. Finally, clinical (and non-clinical) librarians will likely find it beneficial for reference queries, the resources listed and for general knowledge So it will certainly find a place on our hospital library shelves (616.462) and based on this text, we will also add the cardiology guide to our collection.

And finally a little nugget for reading this review right through to the very end. The number one risk factor is being overweight which increases your risk of developing pre-diabetes or diabetes by eighty (yes 80) times, compared to a normal weight person. And, as usual, physical activity is also important. Perhaps a walk after reading this edition of *HLA News* is food for thought.

BOOK DETAILS

The Medical Library Association Guide to Finding Out About Diabetes: The Best Print and Electronic Resources; Ladd, Dana L. & Alyssa Altshuler. ALA Neal-Schuman. 2013. 336p. pISBN 9781555708900, eISBN 9781555709457. Inbooks are the Australian and New Zealand distributors for this title.

REVIEW AUTHOR

Rob Penfold, Librarian, Sunshine Coast Hospital and Health Service, Nambour, Queensland (rob.penfold@health.qld.gov.au)

HELPGOODWORK

Health Libraries Australia welcomes bequests for our two Awards, the HLA/HCN Innovation Award and the Anne Harrison Award. For further information contact the Anne Harrison Award's secretary, Bronia Renison at awards@alia.org.au

Searching for health library courses continues from p1...

THE COURSES LIST

Selection was based on items being currently offered or available in 2014 to Australian librarians in either face-to-face, distance or online modes.

Eligible courses, study programs and PD events were included if they focussed on topics such as health information, health informatics, health libraries or health librarianship. The subject scope was interpreted less strictly for competency 4 (leadership and management), competency 6 (curriculum design and teaching) and competency 8 (continuing professional development). For these areas, some relevant PD items were identified in the broader academic library or special library settings.

It was agreed that items would need to contain an educative or instructional element. However, it was not required that items have certification, accreditation or CE points from a professional or authorising body. Using these guidelines, it is expected that all items will be eligible for points in the ALIA health specialist Certified Professional Development scheme.

In the resulting spreadsheet, each item is described by title, competency (or competencies) mapped, when offered, cost, provider, mode, description, duration, and website link. See Fig 1 below for a truncated version of the report. Member rates for courses provided by the US Medical Library Association and extended early bird registration deadlines for the Health Informatics Society of Australia conferences have been negotiated for ALIA members as part of reciprocal agreements between HLA (ALIA) and these organisations. This is noted in the course offerings list.

PUBLICATION

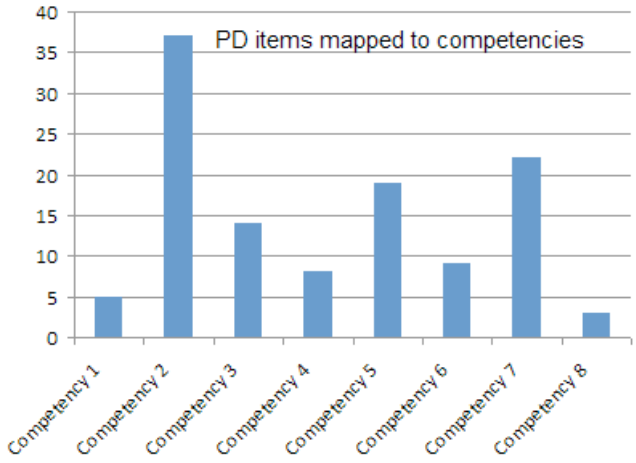
The list of courses will be published on the Health Libraries Australia web page https://alia.org.au/groups/HLA. In this way, it will be accessible to current health library staff, those enrolled or considering enrolment in the Health PD specialisation, and also to potential health library personnel – either new graduates or those coming from another subject background.

For this first version, a simple PDF format has been adopted, and the PD events are sorted by competency. While not ideal, this method is thought easiest to upload and maintain updates.

As noted above, users may prefer to have a mix of criteria to select PD items, such as location, date, or cost. Hence as the list increases, a searchable and sortable database would be a more flexible presentation option. This might be explored for the future.

GAPS IN PD OPPORTUNITIES

Analysis of the course findings proved interesting. The 110 items mapped to 132 competencies in total; the distribution is shown in the chart below.



Four competencies were well-represented:

- Competency 2 – information services to meet users' needs
- Competency 3 – Managing information resources in a broad range of formats
- Competency 5 – technology to manage forms of information
- Competency 7 – research methods and critical appraisal of research literature.

In part, this may reflect the popularity and uptake of the philosophy of evidence-based health during the past 20 years. The huge growth in digitisation, health data management and healthcare informatics has also promoted more self-directed learning in these areas.

Continues on p15..

COURSE or STUDY PROGRAM or PD EVENT	COMPETENCY	WHEN OFFERED	COST	PROVIDER	MODE
Evidence Summaries writing for EBLIP journal	7	As required by the Journal's Associate Editor	Voluntary	Evidence Based Library and Information Practice EBLIP journal	Online
Resource materials for teaching and supporting evidence-based practice	7	Anytime	No charge	Australian EBP Librarians' Institute	Online
Repository of ongoing training in journalology	7	Anytime	Varies	Compiled by World Association of Medical Editors.	Online

FIGURE 1 – A truncated version of the report (Details, Duration and URl omitted).

Searching for health library courses continues from p14...

Fewer events and courses were found for:

- Competency 4 – Management, finance and marketing
- Competency 6 – Curricular design, instruction, literacy

It could be argued that the knowledge bases for competencies on management and education are not health-specific. Perhaps the general principles of leadership, management, finance, strategy and advocacy or adult learning, curriculum, and e-learning may be adopted without further tailoring in health libraries?

Competency 1 (the health care environment) and Competency 8 (Current professional knowledge) are poorly covered, each with fewer than six items. Knowledge of the health sciences and health care environment, policies, issues and trends is a valuable talent for Australian health library personnel. In wider health sciences education, many undergraduate courses briefly cover this context in a 'foundation' subject, but there are very few self-help courses on this topic.

While there are initiatives on professional development for librarians – particularly learning about Library 2.0, social media and mobile device tools – it hasn't been possible to locate material aimed at health librarians on the principles and methods of continuous professional learning (Competency 8).

LIMITATIONS

It is not possible to claim this is an exhaustive list of PD opportunities for Australian health librarians and technicians; however it represents a thorough survey of the current environment. As with all web-based directories, a watching brief will be needed to detect out-of-date links. The expanding area of MOOCs, including prospects for greater use of fee models to access course materials, is another prospect that may prompt amendments in this course listing. There are seven MOOCs in the current list.

FURTHER DEVELOPMENT

Currently, there's no health specialisation offered in Australian tertiary library courses. HLA's initiative in developing an 'Essentials of health librarianship' course goes some way towards meeting this gap. In this course, new or intending health library staff will be introduced to the principles and practice for all HLA competencies.

Experienced or advanced health library practitioners wishing to gain skills in specific competency areas that are not well-served – for example, undertaking or participating in systematic reviews – are invited to contact HLA Executive, so that it is alert to their needs.

COMMENTS AND UPDATES

Your input will improve this listing. Readers are invited to submit corrections, or details of new courses or events which may be eligible. Send info to sarah.hayman@flinders.edu.au .

Cecily Gilbert
cecilygilbert@yahoo.com.au

BRAIN TEASER SOLUTION: DECEMBER 2013 DOUBLE PUZZLE

We asked readers to unscramble each clue words and then take the letters that appear in highlighted boxes and unscramble them for the final message. Here is the answer:

Theory
Field
Study
Jargon
Language
Medicine
Librarianship
Ageing
Technician
Workforce
Knowledge
Wikipedia
Toxicity
Disease
Apps
Pain
Writing
Expose
Preview

Systematic
Review
Vaccine
Search
Effective
Searching
Healthcare
Translation
Critical
Emergency
Obstetrics
Wisdom
Experience
Professional
Practitioners
Creative
Members
Anatomy
Health

Sociology
Findings
Facilitation
Phase
Interview
Meeting
Schedule
Prescription
Level
Independent
Dewey
Letter
Editorial
Library
Association
Membership
Executive
Immunisation
Tissue

Ache
Staffing
Management
Jaundice
Information
Translation
Transition
Palliative
Care
Power

Final message:
Health Libraries we make the difference.

EVENTS TO SUPPORT YOUR PROFESSIONAL DEVELOPMENT

Full events listing is available on our website at http://alia.org.au/groups/HLA

2014		
Medical Library Association	Chicago	16 – 21 May
Canadian Health Libraries Association	Montreal	16 – 20 June
CILIP: Health Libraries SIG	Oxford, UK	24 – 25 July
HISA: Health Informatics Conference	Melbourne	11–14 August
IFLA Health and Biosciences Libraries Section	Singapore	17-23 August
HLA/HLA Joint Conference: Collaboration (call for abstracts, see p11)	Melbourne	19 September
ALIA Biennial (Health stream 18 Sept, see outline p9)	Melbourne	15 – 19 September
IFLA Health and Biosciences Libraries Section	Singapore	17-23 August

Additional Provider – http://www.cebit.com.au/ CeBIT (2014) in May.

Health Libraries
BETTER EVIDENCE:BETTER HEALTH

ALIA HLA

HLANEWS
DETAILS

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