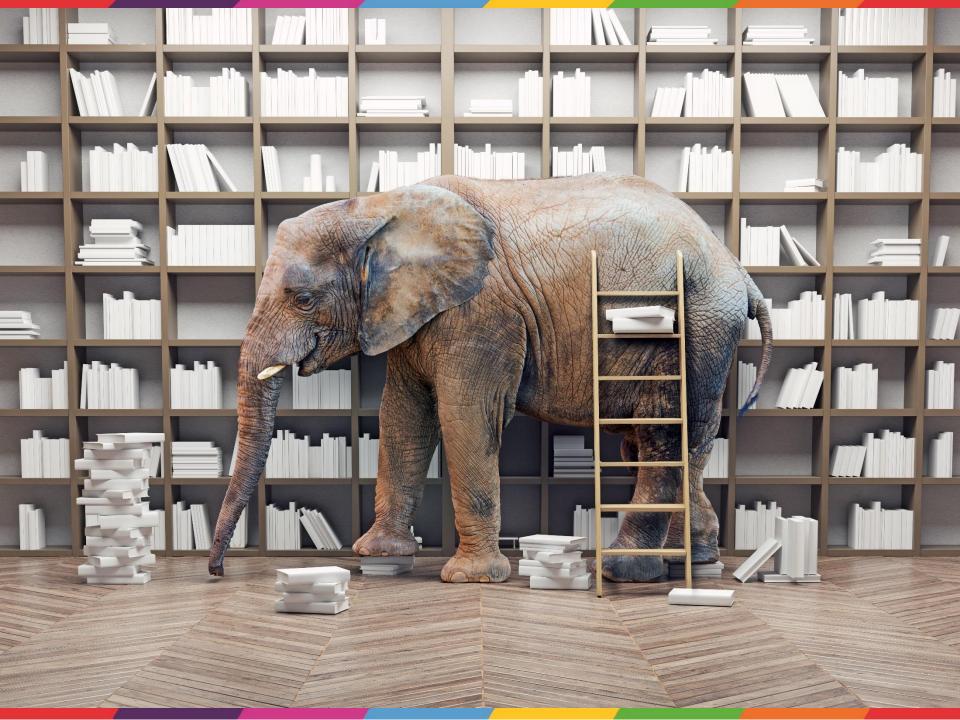


### "Luck is where opportunity meets preparation" - Seneca





If opportunity doesn't knock, BUILD A DOOR



## Current state of Library and Information Services employment

Position Type	Percentage Change (2010-2015)	
Librarian	- 43.5%	
Library Technician	+ 16.3%	
Library Assistant	- 12.4%	

## Current state of Library and Information Services employment

Position Type	Percentage Change (2010-2015)	<b>Change in number</b> (2010 – 2015)	
Librarian	- 43.5%	Loss of 8,400 jobs	
Library Technician	+ 16.3%	Increase of 1,500 jobs	
Library Assistant	- 12.4%	Loss of 800 jobs	

## Current state of Library and Information Services employment

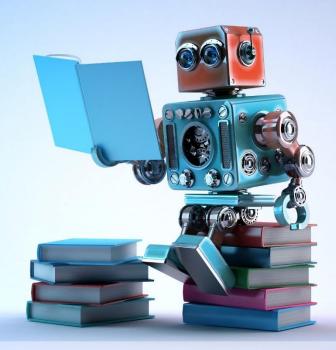
Position Type	Percentage Change (2010-2015)	<b>Change in number</b> (2010 – 2015)	Future Prospect (to 2020)
Librarian	- 43.5%	Loss of 8,400 jobs	Stable
Library Technician	+ 16.3%	Increase of 1,500 jobs	+ 4.8%
Library Assistant	- 12.4%	Loss of 800 jobs	- 27.6%

#### Library and Information Services Education

Study Type	Percentage breakdown (2014)	Number of students (2014)
Higher Education (University Level)	25%	1,000
Vocational Education & Training (mainly Diploma)	75%	3,080
TOTAL	100%	4,080



#### **Disruption**



To 'disrupt' is to prevent something, especially a system, process or event, from continuing as usual or as expected; and to change the traditional way that an industry operates, especially in a new and effective way.



"The sector is undergoing profound shifts driven by a number of trends, chiefly those arising from the dramatic changes in how people access, share and engage in digital services and social media enabled by broadband and mobile networks"

- The GLAM Innovation Study (2014)





"It is clear, that to differentiate one's self in a challenging economic environment, and a competitive job environment, that a qualification is absolutely necessary, but not enough. It does not entitle anyone to a job at any level. Rather, it may just get one's resume into the "For Review" pile, as opposed to the "Rejected" pile."

#### Minimum Qualification Requirements

**Librarian - Undergraduate or Postgraduate qualifications** 

**Library Technician – Diploma** 

Library Assistant – No formal qual required, but Cert III or IV strongly recommended

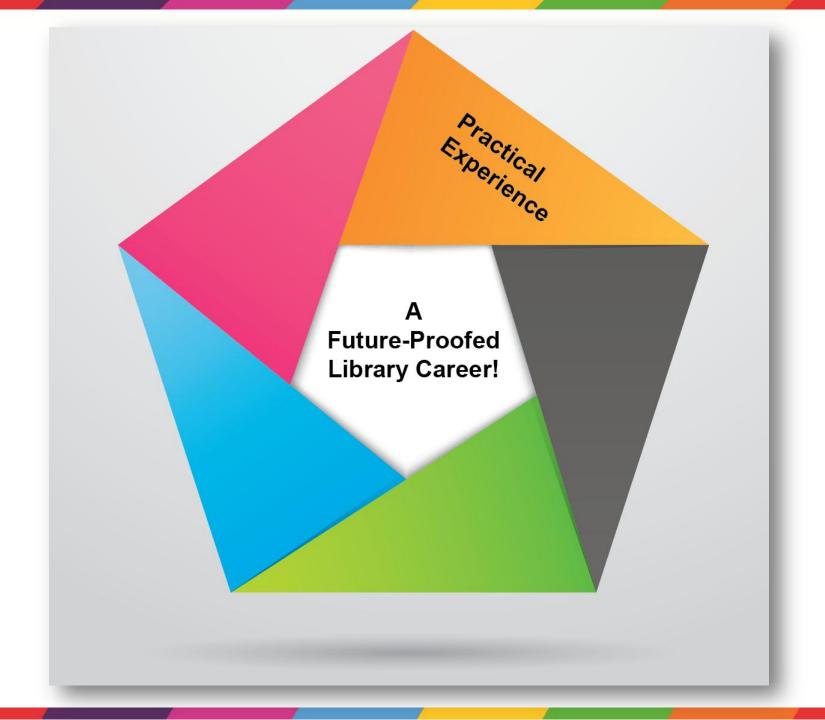


#### Why is a qualification important?

- Delivers the skills and knowledge required to have a successful GLAM career
- Provides information on the context and sector more broadly
- Delivers consistency in the level of skills and knowledge graduates receive
- It is a quality indicator (at least to a base level of competency)
- Gives employers peace of mind that the graduate has a base level of skill and knowledge
- Demonstrates a commitment to personal excellence, a commitment to professional development, and demonstrates perseverance (having successfully navigated the rigours of studying!





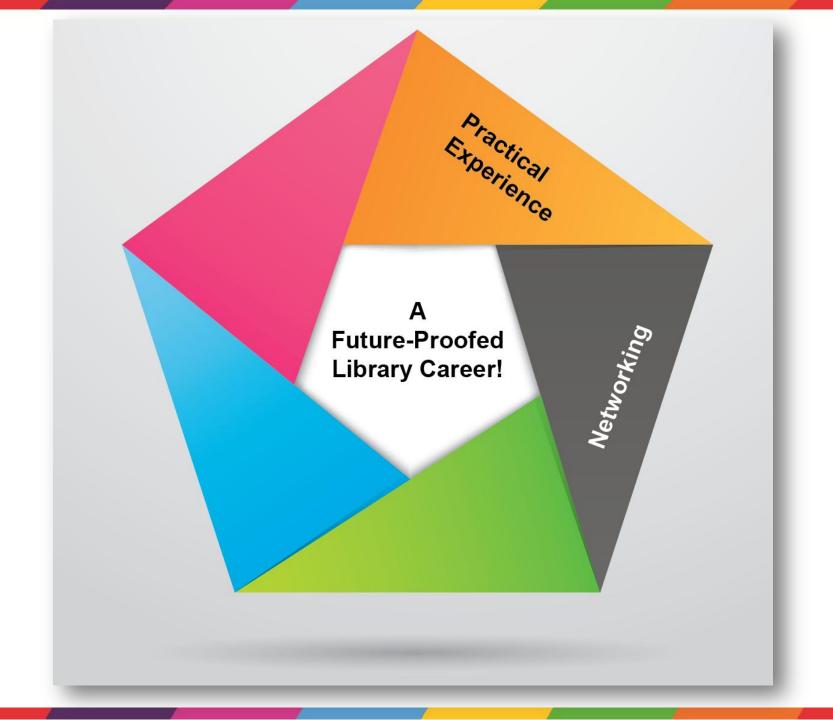


#### 70:20:10 principle of adult workplace learning



Source: Charles Jennings, former CLO of Reuters

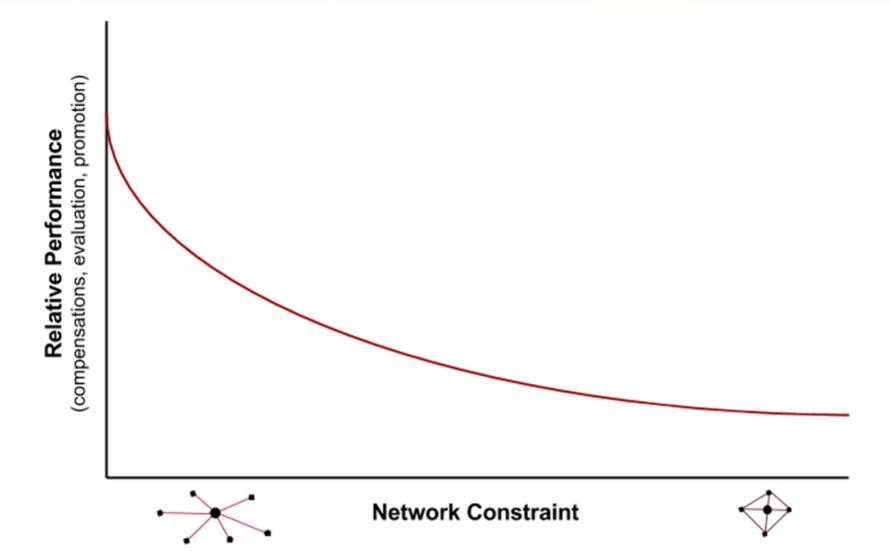






#### Personal vs Professional Network Mindsets

Personal Networks	Professional Networks	
Socialize	Maintain professional identity	
Stay in touch	Make useful contacts	
Be entertained	Search for opportunities	
Kill time	Stay in touch	
Share content	Keep up to date for career	AND THE PARTY OF
"Spend Time"	"Invest Time"	

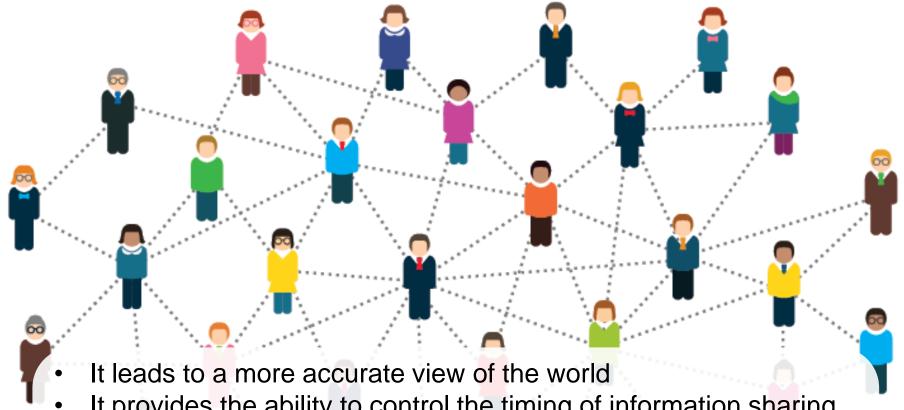


large, open network where you are the link between people from different clusters.

small, closed network where you are connected to people who already know each other.

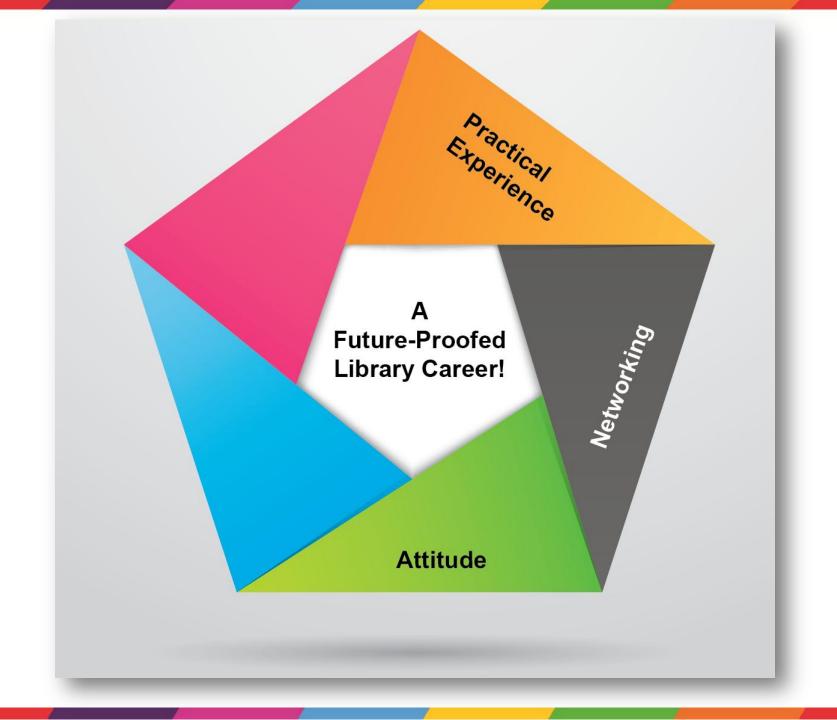
Source: Simmons, M. (2016)

#### Benefits of diverse professional networks



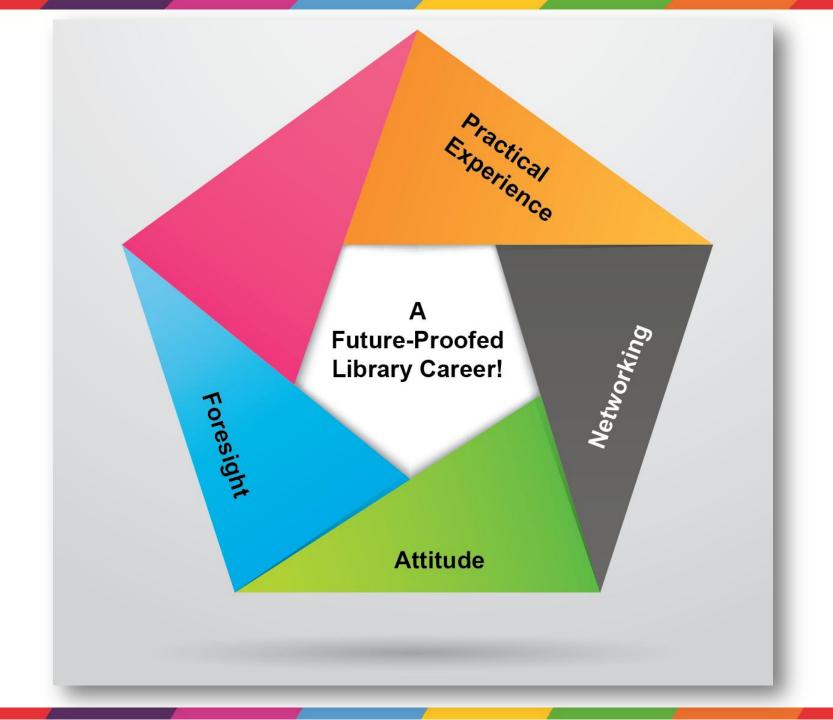
- It provides the ability to control the timing of information sharing
- It provides the ability to serve as a translator/connector between groups
- There are more breakthrough ideas (both from within and external from the LIS sector)
- It can provide access to the hidden or informal job market

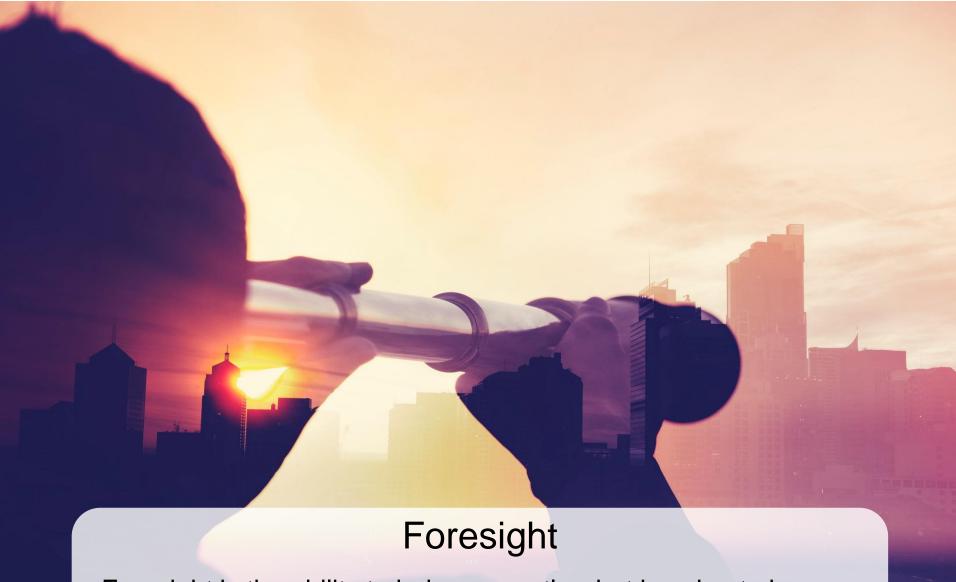
# Linkedin





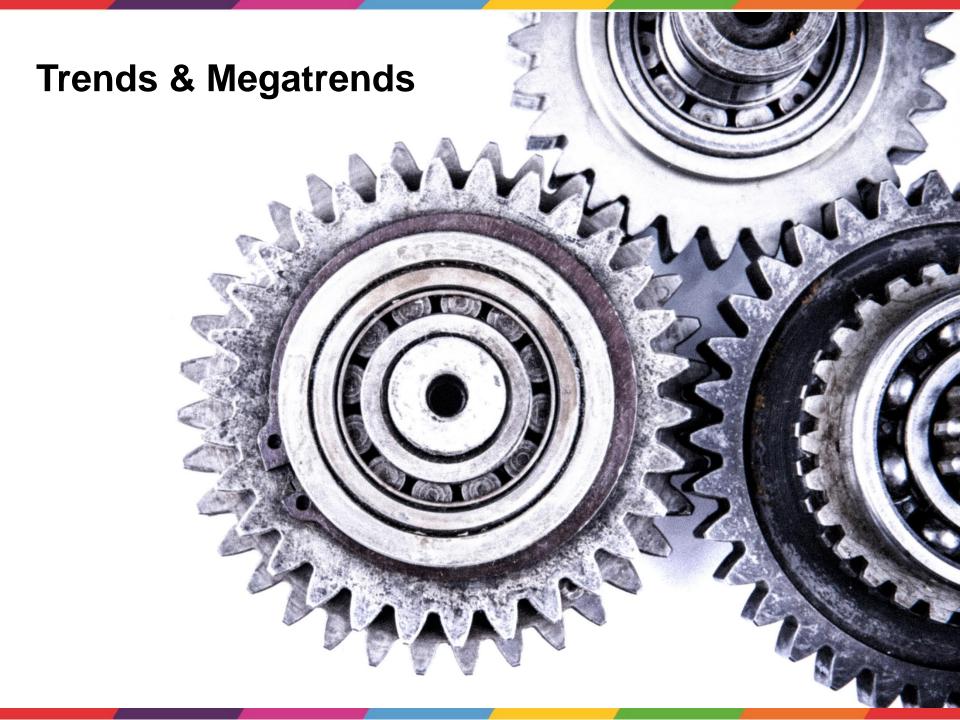
## Work Progress





Foresight is the ability to judge correctly what is going to happen in the future and plan your actions based on this knowledge.

- Cambridge Dictionary





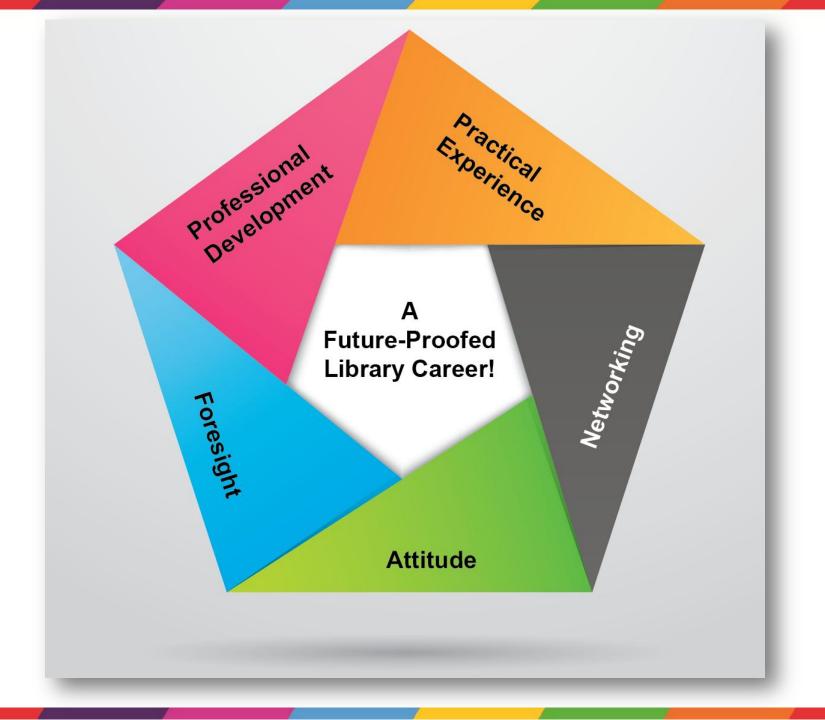
#### **Trends**

- Capturing data, visualising it & analysing it. Turning data into a narrative
- Digitisation, discovery, access & curation
- Digital preservation
- Self-funded & co-funded business models for library & information services
- Articulating clear value propositions to all stakeholders
- Trans-disciplinary collaboration & partnerships
- Transformation, change management & skill development
- Shared systems & infrastructure, with a focus on integration
- Sustainability & eco-friendliness
- Re-invention of physical spaces
- New tech, including interactive experiences & immersive learning e.g. VR, AR, 3D printers, Gamification, Makerspaces, the Sharing Economy, the Internet of Things (IoT), Robotics, Coding, Cloud Computing etc.
- Social media & networking
- Engaging new audiences & staying relevant e.g. Enterprise Hubs
- Digital Rights Management (DRM) & licensing
- Copyright reform
- E-resources
- Self-publishing & community created content
- Customer-focus & customer-centricity
- Privacy & data protection

#### **Mega-Trends**

- Scarcity of resources (power, water, food). More from less a focus on resource efficiency
- Interconnection & globalisation Geopolitical, Economic, Social & Cultural impacts & instability (think Trump, Brexit, Refugee Crisis, North Korea etc.)
- Capacity Capture finding and unlocking exciting new sources of value, or finding creative ways to eliminate any wasted resources
- Artificial Intelligence & Machine Learning
- Accelerating global climate change
- Personalisation of consumer goods & services
- Cyber security
- Divergent demographics







#### **Professional Development**

#### Professional development can include:

- Joining an association such as ALIA, who will help keep one up-to-date on important industry information and changes;
- Join the ALIA PD scheme;
- Join networking groups;
- Read industry magazines and newsletters (including those that are outside of the LIS sector);
- Engage with library vendors, who can help educate LIS Professionals on the latest, newest products and services impacting on the LIS sector;
- Attend free webinars there are so many of them out there!
- Create a Google Alert to update one on the latest info of any topic of interest;
- Read, read, read search out information relating to key areas that one wishes to develop or learn about;
- Undertake short courses on Lynda.com or other short-course providers;
- Take part in social media there are so many great information sources being shared through Twitter, through LinkedIn, through Facebook groups... it's all there and so easy to access.

#### **Professional Development**

#### Professional development can include:

- Undertake study via a MOOC or Massive Open Online Course. These are a free course of study made available over the internet without charge to a very large number of people;
- Update one's skills and knowledge in particular key areas by undertaking further study in individual, nationally-recognised VET sector subjects (e.g. Maintain digital repositories, Copyright, or Cataloguing), or further tertiary education. Target key areas that one wishes to learn more about. One doesn't have to study a whole qualification, but can do individual subjects;
- Attend conferences and other learning opportunities;
- Share information with one's colleagues learn from each other. Utilise the collective wisdom that lies amongst both professionals and those new to the sector.
- Watch How To's on YouTube!
- Read quality blogs
- Find a mentor, or shadow a colleague where possible and learn something new
- Etc. etc. etc.





